

**Norman Douglas Jackson, Ph.D., MS**

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EDUCATION

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<i>Northcentral University, La Jolla, CA</i>	<b>2018-2023</b>
<b>Ph.D. Health Psychology</b>	
Dissertation: "Exploring African American Male Attitudes on Preconception Counseling"	
<i>San Diego State University, San Diego, CA</i>	
<b>M.S. Gerontology</b>	<b>2004</b>
Thesis: "HIV/AIDS Epidemiologic Trends of the Over Age 50 Population in San Diego County"	
<i>San Diego State University, San Diego, CA</i>	
<b>B.A. Social Gerontology</b>	<b>1996</b>

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AWARDS

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• "I Am Because We Are; We Are Because I Am" Writing Retreat	<b>2023</b>
• Center for Teaching and Learning (CTL) Advisory Board member	<b>2023</b>
• Faculty-Led Curricular Design for Student Achievement in the CSU-Gerontology	<b>2022</b>
• SDSU's inaugural Universal Design for Learning - Accessibility Faculty Ambassadors development funds	<b>2022</b>
• American Society on Aging Rise Fellowship	<b>2022</b>
• Gerontological Society of America Social Research, Policy, and Practice - Student Travel Award	<b>2022</b>
• AARP Andrus Fellowship (graduate honors)	<b>2002 – 2004</b>
• Alpha Phi Alpha Distinguished Scholar	<b>1994 – 1995</b>
• Proclamation from the San Diego County Board of Supervisors-	<b>1990</b>
• Links, Inc. Member	<b>1990</b>

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TEACHING EXPERIENCE

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<b>San Diego State University, San Diego, CA</b>	<b>2015 - present</b>
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Taught senior level Health & Human Services majors the characteristics of psychoactive substances and their effects on users. In addition, illicit drug use criminal justice sanctions and racial disparities, preventive intervention techniques including secondary prevention with individuals, referral of addicted clients to self-help groups and treatment, and prevention strategies in communities.

Gerontology 101: Introduction to Human Aging

An introduction to the field of human aging. The course of study will include a multidisciplinary examination of the way in which human aging is viewed – how we perceive the process of growing older and how society responds to the issues of aging. The class will look at aging from multiple perspectives that include the social, political and biological sciences, arts and humanities, care giving and social services. Particular emphasis will be placed on how these issues are more prominent with the advent of the Baby Boomers.

Gerontology 360: Diversity and Aging

The social and cultural texture of society is rapidly changing. Primarily this is being driven by the demographics, with the maturing of vast numbers of older people from varying ethnic backgrounds. This course examines the attitudes and cultural values of elderly members of ethnic and minority groups. Major social and psychological theories of aging will be analyzed as they relate to the experiences of older adults from diverse cultural backgrounds. The intersection of class, gender, economic resources, and health on the aging process will be explored.

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Social Work 361: Human Behavior Across the Life Span

Engaged in development of new curricula for major biological, psychological, social and cultural perspectives of human development throughout the life cycle and the implications for individual functioning and well-being. Examining the impact of socioeconomic, gender, age, sexual orientation, ethnic and racial identification on growth and development, teaching students to consider the variety of factors for generalist social work assessment and intervention with diverse individuals, families, groups, and communities.

Social Work 360: Perspectives on Human Behavior and the Social Environment

Responsible for a course that is the first of two Human Behavior courses that present an ecological framework for understanding the person in the context of the environment. Dimensions of the environment and theoretical perspectives will be examined to capture the complexity of the inner and outer worlds that impact our daily lives. This course examines the current knowledge about the biology, psychology, psychosocial, and spiritual dimensions of the person as well as the larger context in which human behavior is shaped and changed. This includes the social ecology of the physical environment, the meaning of culture and diversity, trends in our social institutions, and theories of social inequalities.

Social Work 361: Human Behavior Across the Life Span

Taught a course that focuses on the major biological, psychological, social and cultural perspectives of human development throughout the life cycle and the implications for individual functioning and well-being. As a continuation of the HBSE undergraduate SW360 course on Human Behavior and the Social Environment, this course examines the impact of socioeconomic, gender, age, sexual orientation, ethnic and racial identification on growth and development, teaching students to consider the variety of factors for generalist social work assessment and intervention with diverse individuals, families, groups, and communities. Special emphasis is placed on the exploration of the risks and protective factors affecting growth and development at all stages in the life cycle. Major theoretical models are used to help explain human development from conception to death. The limitations of some theories will be explored.

Social Work 619: Human Behavior in the Social Environment

Led the first of a two-semester sequence of courses designed to provide an understanding of human behavior within social environments. The purpose of this course is to provide a theoretical framework to view and interpret behavior at the group, organization, and community levels. The person-in-environment orientation provides the organizing framework for this course with particular emphasis on the ecosystems perspective. The course provides a theoretical foundation for understanding group dynamics as well as the factors involved for effectively working in groups in the human services, including teams and task groups. This course will also provide the theoretical foundation for understanding how organizations function in the human services with particular emphasis placed on workplace diversity, diversity in leadership and stress management. Lastly, this course will also provide a theoretical foundation for understanding communities, community development and community change. Attention will be given to valuing diversity at the group, organization, and community levels as well as to the impact of discrimination on the functioning of individual's in groups, organizations, and communities.

Student Organization Faculty Advisor, Black Social Work Student Association

**2018 - present**

Student Organization Faculty Co-Advisor, Intergenerational Gerontology Alliance

**2022 - present**

Undergraduate Gerontology Program Coordinator

**2022 - present**

**University of San Diego**

**2022 - present**

MFTS: 570 Systemic Treatment of Substance Abuse

Substance use disorders are very common among individuals and families seeking psychological help and mental health services. It is therefore essential Marriage and Therapists should have an in-depth understanding of the nature of substance use disorders, various types of SUDs, co-occurrence of SUDs with other mental health and physical health conditions, screening, assessment and intervention strategies. Students should also be able to determine the involvement of alcohol and/or drug use, as well as how to treat this epidemic when working with individuals, couples and families.

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**University California, San Diego, San Diego, CA**

**Trainer** – Various public health topics and substance abuse curriculum;

**2006-present**

Developed and presented curriculum (Cross Training, Introduction to Addiction and Criminality; Treatment and Recovery management Strategies; Motivational Interviewing and Motivational Enhancement Strategies; Cognitive Behavioral Treatment; Individual, Group and Family Counseling; Therapeutic Community Theory and Practice;

Mental Health and Co-occurring Disorders; Culturally Competent Treatment; Recovery Oriented System of Care; Treatment Skills Practicum and Test Preparation) to substance abuse professionals and responsible for continuing education certification.

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**Berkeley Adult School, Berkeley, CA**

**2005**

**Guest Lecturer** – “Sexually Transmitted Disease Basics.”

Designed syllabus for six-week course for adult students, and conferred certificates of completion.

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RELATED EXPERIENCE

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**University California, San Diego, San Diego, CA**

**2012 - present**

**Project Manager**

Knowledge of California Department of Corrections and Rehabilitation (CDCR) policies and procedures for contract administration. Coordinate and correspond with key participants. Curriculum finalization: preparation, design the training materials (i.e., participant manuals, multimedia presentation, and training activities). Assist with training and delivery logistics and develop training summaries and findings.

**University California, San Diego, San Diego, CA**

**2009 - 2012**

**Reentry Employment Coordinator**

Establish working relationships with a wide range of community/government agencies, employers, universities and educational providers statewide and nationally. The coordinator oversees the administration of three O\*NET vocational assessments and the Myers-Briggs Assessment Type Inventory (MBTI). Provide ongoing staff updates on the San Diego labor market trends and available community reentry services.

**University California, San Diego, San Diego, CA**

**2006 - 2009**

**Senior Learning Skills Counselor**

Develop, document, and teach curricula inclusive of graphics, audio-visual components, exercises, reference materials, and examinations for health professionals working with criminal justice clients.

**San Diego State University Foundation, Berkeley, CA**

**2004 - 2006**

**Educational Specialist II**

Assist with Smallpox Program education strategies, coordinate training and logistics, develop, implement, and evaluate statewide education projects, develop distance learning modalities such as satellite broadcasts, CD-ROMs, and videos, and collaborate on campaign activities with coalitions, health departments, medical associations, public health agencies, managed care plans, advocacy groups, volunteer agencies, and various federal and state agencies.

**County of San Diego, Health & Human Services Agency, San Diego, CA**

**1997-2004**

**Supervising Communicable Disease Specialist**

Directed meetings with staff regarding work performance, goal setting and program activities. Provided monthly safety trainings and developed materials for bioterrorism and community epidemiology education. Provided discipline, guidance, and support to staff and ensure quality control of work activities.

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PUBLICATIONS, PRESENTATIONS AND PAPERS

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- Fall International Clinical Institute in Addiction Studies University of California San Diego, Department of Psychiatry—Anáhuac University, Mexico City, October 2023
  - Society of Professional Journalists, Connect the Dots: Telling Impactful Stories at the Intersections of Aging, Equity, Caregiving, the Environment, and Advocacy Las Vegas, September 2023
  - On Aging 2023 American Society on Aging (ASA) conference presentation, Equity for Elders (E4E) Atlanta, GA March 2023
  - E. Percil Stanford, Ph.D. Lecture and Seminar Series coordination of 4 sessions with leaders in the field
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of aging (Leveraging gerontological studies, Village concept, Housing & Caregiving) 2022-2023

- Hanson, G., Venturelli, P. J., & Fleckenstein, A. E. (2023). Drugs and society 15(e). Sudbury, Mass: Jones and Bartlett. Possible chapter(s) and author collaboration ongoing publisher meetings.
- CA for ALL Ages & Abilities Day of Action presentation sponsored by Metta Fund Sacramento, CA 2022
- Therapeutic Communities: Principles & Practices KETHEA MOSAIC Addiction Rehabilitation Athens, Greece 2022
- Equity for Elders capstone project to the ASA Rise virtual audience 2022
- Meet the Fellows On Aging ASA RISE on the Equity Stage March 2022
- Benefits and Barriers of Hiring Ex-Offenders Invited guest speaker to the California OUT4LIFE Reentry Conference. San Diego, CA, 2011
- Ruiz, A., Barrera, H. & Jackson, N. (2009). The Praeger international collection on addictions. Praeger Publishers. Chapter: Craving pizza? This is your brain on drugs: Eating Disorders as Addiction Westport, Conn., Praeger Publishers, 2009
- Long-Term Strategies to Prevent Relapse Workshop presenter at the 36th Annual Summer Clinical Institute in Addiction Studies, University of California, San Diego Price Center, 2007
- Pandemic Influenza: Risk Communication Plan Developed chapter in the CDHS Pandemic Influenza Preparedness and Response Plan, CA, 2006
- Using Live Satellite Broadcast to Prepare for Pandemic Influenza Paper presented and invited speaker to the 13th Annual Public health Distance Learning Summit, Atlanta, GA, 2005
- Multijurisdictional Disease Investigation in the State of California Paper presented and invited speaker to the CDC Public Health Preparedness Conference, Atlanta, GA, 2005
- Integrating Hepatitis Screening Services in Anonymous HIV Testing Invited speaker at the Sex in the New Millennium Conference, San Diego, CA, 2000

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#### TRAINING & MEMBERSHIPS

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- University Professional and Continuing Education Association (UPCEA) Distance Teaching & Learning Conference scholarship August 2022
- SDSU Course Design Institute (CDI) Spring 2022
- SDSU Implicit Bias and Microaggressions Workshop
- Gerontological Society of America
- Gerontological Society of America's (GSA) Emerging Scholar and Professional Organization (ESPO) Dissertation Writing Group (DWG) program
- SDSU Flexible Course Design Summer Institute 02
- SDSU Flexible Course Design Institute (Flex-CDI)
- The National Society of Leadership and Success – Presidential Member Date 2020 - Present
  - Selected by campus administration to participate among top students in a leadership program including:
  - Leadership Training Day: Trained in leadership and success skills via an introspective and interactive training session.
  - Speaker Events: Participated in seminars led by celebrities and best-selling authors on topics such as leadership, time management, and goal setting.
  - Success Networking Teams:
    - Participated in peer-based leadership development teams
    - Experience in setting and achieving goals, receiving coaching, coaching others, and holding others accountable to commitments.
- Collaborative Institutional Training Initiative (CITI Program) certification
- San Diego Chapter of the Association of Psychological Type
- National Education Association
- American Association of University Professors

- California Teachers Association
- American Psychological Association
- Sigma Phi Omega
- Society for the Analysis of African American Public Health Issues
- Emergency and Risk Communication Trainer Workgroup, Centers for Disease Control and Prevention