## Stacy Dunkerley, PhD, MSW

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#### **EDUCATION**

May 2021 University of Kansas, Lawrence, Kansas

Doctor of Philosophy, with honors Social Welfare

May 2006 Wichita State University, Wichita, Kansas

Master of Social Work Social Work

May 2001 Kansas State University, Manhattan, Kansas Bachelor of Science Social Work, Women's Studies Minor

### **TEACHING POSITIONS**

Fall 2021 – present	Assistant Professor, School of Social Work
San Diego State University	BASW Motivational Interviewing (SWORK 381)
	BASW Child Welfare Practice Course (SWORK 400)
	MSW Child Welfare Seminar/Capstone Course (SWORK 780)
Fall 2018 – Spring 2021	Graduate Teaching Assistant, Instructor of Record
University of Kansas	BSW Crisis Intervention (SW 633)
	BSW Social Work Practice in Child Welfare (SW 634)
	BSW Community and Organizational Dynamics and Human
	Behavior (SW 510)

### PROFESSIONAL POSITIONS

2015 - 2018	Lead Trainer - Parent Management Training - Oregon model
	(PMTO), St. Francis Community Services
2011 - 2015	Kansas Intensive Permanency Project Supervisor, St. Francis
	Community Services
2008 - 2011	Reintegration Supervisor, St. Francis Community Services
2006 - 2007	Home/School Coordinator, Sedgwick County Special Education
2005 - 2006	Social Work Intern, Wichita Public Schools
2003 - 2005	Case Manager, St. Francis Academy
2002 - 2003	Social Worker, Social and Rehabilitation Services
2001 - 2002	Case Manager, St. Francis Academy

#### PROFESSIONAL GROWTH

#### **Refereed Journal Articles**

1. Isiaho, A.,\* Keeney, A. J., **Dunkerley, S.**, & Best, C. (2024). "Why do we have to make you comfortable to deal with this?": Lessons learned from a racial justice program with child welfare

- managers. *Child Abuse & Neglect, 159*, 107163. <a href="https://doi.org/10.1016/j.chiabu.2024.107163">https://doi.org/10.1016/j.chiabu.2024.107163</a> Contributions: revised and edited manuscript [impact factor: 3.4 (2024)]
- Keeney, A. J., Willner, L., Ebor, M., Dunkerley, S., Ingold, S., Lee, A., Min, J.W., & Urada, L. (2024) Anti-racism, diversity, equity, and inclusion perspectives across the explicit curriculum: Insights and efforts from a School of Social Work. *Journal of Teaching in Social Work, 44*(4), 423-440. <a href="https://doi.org/10.1080/08841233.2024.2374236">https://doi.org/10.1080/08841233.2024.2374236</a>
   Contributions: drafted and revised manuscript [impact factor: 0.9 (2024)]
- 3. **Dunkerley, S.**, Brown, A., Akin, B.A., & McArthur, V. (2024). Honoring family: Engaging parent partner expertise to strengthen a coaching program for child welfare supervisors. *Children and Youth Services Review*, 159, 107523. <a href="https://doi.org/10.1016/j.child3.4">https://doi.org/10.1016/j.child3.4</a> (youth.2024.107523

  Contributions: completed data collection and analysis, drafted and revised manuscript [impact factor: 3.3 (2023)]
- 4. Palmer, A. N., Aykanian, A., LaBrenz, C., & **Dunkerley**, **S.** (2023). Examining the use of foster care during emerging adulthood in the United States. *Journal of Public Child Welfare*, *18*(4), 715–737. <a href="https://doi.org/10.1080/15548732.2023.2249839">https://doi.org/10.1080/15548732.2023.2249839</a>
  Contributions: revised manuscript [impact factor: 1.7 (2022)]
- 5. **Dunkerley, S.,** Palmer, A., Akin, B.A., & Brook, J. (2023). The helping relationship in the foster care context: Perspectives from parent-caseworker dyads. *Journal of Family Social Work, 26*(1), 3-30. <a href="https://doi.org/10.1080/10522158.2023.2194937">https://doi.org/10.1080/10522158.2023.2194937</a>
  Contributions: conceptualized study, completed data collection and analysis, drafted and revised manuscript [impact factor: 0.9 (2022)]
- 6. **Dunkerley, S.**, Akin, B.A., Brook, J., & Bruns, K. (2021). Child welfare caseworker and trainer perspectives on initial implementation of a trauma-informed practice approach. *Journal of Child and Family Studies*, 30(4), 1082-1096. <a href="https://doi.org/10.1007/s10826-021-01935-1">https://doi.org/10.1007/s10826-021-01935-1</a> [impact factor: 2.8 (2021)]
  - Contributions: completed data collection and analysis, drafted and revised manuscript
- 7. Clark, S., Palmer, A., Akin, B.A., **Dunkerley, S.,** Brook, J. (2020). Investigating the relationship between trauma symptoms and placement instability for children in foster care. *Child Abuse & Neglect, 108.* https://doi.org/10.1016/j.chiabu.2020.104660 [impact factor: 4.8 (2022)] Contributions: revised manuscript
- 8. Akin, B.A., **Dunkerley, S.**, & Brook, J. (2019). Driving organization and systems change toward trauma-responsive services in child welfare: Supervisor and administrator perspectives on initial implementation. *Journal of Public Child Welfare*, *15*(2), 133-153. <a href="https://doi.org/10.1080/15548732.2019.1652720">https://doi.org/10.1080/15548732.2019.1652720</a> [impact factor: 1.7 (2022)] Contributions: completed data collection and analysis, revised manuscript
- 9. **Dunkerley**, S. (2017). Mothers matter: A feminist perspective on child welfare-involved women. *Journal of Family Social Work*, 20(3), 251-265. <a href="https://doi.org/10.1080/10522158.2017.1322163">https://doi.org/10.1080/10522158.2017.1322163</a> [impact factor: 0.9 (2022)]
  - \* indicates student author

### **Refereed Proceedings**

1. Young, K., Akin, B., **Dunkerley, S.**, Clark, S., Carr, K., & Wright, K. (January 2025). "Working on it Together, Collaboratively": Child Welfare Supervisors' Perspectives on Acceptability, Feasibility, and Fidelity with Implementing a Strengths-Based Coaching Program. [Oral presentation]. Society for Social Work and Research Annual Conference, Seattle, WA.

- 2. Keeney, A. J., Willner, L., Ebor, M., & **Dunkerley, S.** (January 2024). *Addressing Anti-racism and Oppression in Social Work Education Programs*. [Accepted workshop presentation; withdrawn]. Society for Social Work and Research Annual Conference, Washington, DC.
- 3. **Dunkerley, S.** (January 2023). Engaging Parents in Child Welfare Services: A Longitudinal Examination of the Relationship between Parent Engagement and Family Reunification. [ePoster presentation]. Society for Social Work and Research Annual Conference, Phoenix, AZ.
- 4. Keeney, A., Ciro, D., & **Dunkerley, S.** (January 2023). Exploring the Impact of Precarious Employment on Father's Depression, Parenting Stress, Parental Involvement, and Parenting Practices. [Oral presentation]. Society for Social Work and Research Annual Conference, Phoenix, AZ.
- 5. **Dunkerley, S.**, McArthur, V., Akin, B., & Brown, A. (January 2022). *Honoring Family: Engaging Parent Partners in Strengthening a Child Welfare Coaching Program for Supervisors*. [ePoster presentation]. Society for Social Work and Research Annual Conference, Washington, D.C.
- 6. McArthur, V., Hanna, A., Eibes, M., **Dunkerley, S.**, & Akin., B. (January 2022). *Adapting and Installing a Coaching Program for Child Welfare Supervisors: Lessons Learned from Initial Implementation*. [Roundtable presentation]. Society for Social Work and Research Annual Conference, Washington, D.C.
- 7. Clark, S., Byers, K., Akin, B., **Dunkerley, S.**, Wright, K., & McArthur, V. (January 2022). Organizational Responses to Child Welfare Professionals: Do They Predict Secondary Traumatic Stress, Burnout, Compassion Satisfaction and Self-Care Among Frontline Workers and Supervisors? [ePoster presentation]. Society for Social Work and Research Annual Conference, Washington, D.C.
- 8. Clark, S., Akin, B., Byers, K., Wright, K., **Dunkerley, S.**, & McArthur, V. (January 2022). *Investigating the Relationship between Child Welfare Professionals' Well-Being and Application of Casework Skills in Practice*. [ePoster presentation]. Society for Social Work and Research Annual Conference, Washington, D.C.
- 9. **Dunkerley, S.**, McArthur, V., Akin, B., & Brown, A. (November 2021). *Engaging Parent Partners in Strengthening a Child Welfare Coaching Program*. [Poster presentation]. 67<sup>th</sup> Annual Program Meeting for the Council on Social Work Education, Orlando, Florida.
- 10. McArthur, V., **Dunkerley, S.**, Akin, B. A., Atkins, T., Crain, E., Eibes, M., Hanna, A., Hinkle, C., & Santiago-Mason, N. (November 2021). *Lessons Learned: Initial Implementation of a Skills-based Coaching Program in Child Welfare*. [Poster presentation]. 67<sup>th</sup> Annual Program Meeting for the Council on Social Work Education, Orlando, Florida.
- 11. Akin, B., Byers, K., Alford, D., Brown, A., Clark, S., **Dunkerley, S.**, McArthur, V., McCall, S., Jimenez, P. N., Toplikar, J., & Wright, K. (July 27-29, 2021). *A Multi-Level, Collaborative Approach to Strengthening a Child Welfare System*. [ePoster presentation]. 22<sup>nd</sup> Annual National Conference of Child Abuse and Neglect, Virtual Conference.
- 12. **Dunkerley, S.** & Akin, B. (January 2021). *Engaging Foster Care-Involved Parents: An Exploratory Study on Parent Engagement and Placement Stability*. [Poster presentation]. Society for Social Work and Research Annual Conference, Virtual Conference.
- 13. **Dunkerley, S.**, Palmer, A., Akin, B., & Brook, J. (January 2021). *Parent and Worker Perspectives on the Helping Relationship in Foster Care*. [Poster presentation]. Society for Social Work and Research Annual Conference, Virtual Conference.
- 14. Wright, K., Akin, B., **Dunkerley, S.**, Byers, K., & McCall, S. (January 2021). *Parents' and Professionals' Perceptions of the Court and Legal System*. [Paper presentation]. Society for Social Work and Research Annual Conference, Virtual Conference.
- 15. Clark, S., Byers, K., Akin, B., **Dunkerley, S.**, Wright, K., & McCall, S. (January 2021). *Child Safety and Family Preservation: Investigating the Relationships Between Tenure, Type of Employment, and*

- Values Influencing Decision Making Among Child Welfare Professionals. [Poster presentation]. Society for Social Work and Research Annual Conference, Virtual Conference.
- 16. **Dunkerley, S.**, Akin, B., Clark, S., & Wright, K. (November 2020). *Foster Care-Involved Caregivers' Views on Court and Legal Practices*. [Paper presentation]. 66<sup>th</sup> Annual Program Meeting for the Council on Social Work Education, Virtual Conference.
- 17. **Dunkerley, S.**, Palmer, A., Akin, B., & Brook, J. (November 2020). *Parent and Worker Perspectives on the Helping Relationship in Foster Care*. [Poster presentation]. 66<sup>th</sup> Annual Program Meeting for the Council on Social Work Education, Virtual Conference.
- 18. **Dunkerley, S.**, Akin, B., Palmer, A., Brook, J. (January 2020). *An Examination of Parent Engagement and Parent Challenges Early in Foster Care Involvement.* [Paper presentation]. Society for Social Work and Research Annual Conference, Washington, D.C.
- 19. Palmer, A., Akin, B., **Dunkerley, S.**, Brook, J. (January 2020). *Collaboration in a Public-Private-University Partnership for Trauma-Informed Child Welfare Services*. [Poster presentation]. Society for Social Work and Research Annual Conference, Washington, D.C.
- 20. Clark, S., Palmer, A., Akin, B., **Dunkerley, S.**, Brook, J. (January 2020). *Investigating the Relationship between Trauma Symptoms and Placement Instability for Children in Foster Care*. [Paper presentation]. Society for Social Work and Research Annual Conference, Washington, D.C.
- 21. Clark, S., **Dunkerley, S.** Akin, B., Palmer, A. (August 2019). *Making Data Digestible: How a Study on Early Parent Engagement in Foster Care is Shaping Child Welfare Practice in Kansas.* [Poster presentation]. National Child Welfare Evaluation Summit, Washington, D.C.
- 22. **Dunkerley, S.,** Akin, B., Brook, J. (October 2019). *Parent Reports of Engagement and Challenges Early in Their Foster Care Involvement.* [Paper presentation]. 65<sup>th</sup> Annual Program Meeting for the Council on Social Work Education, Denver, CO.
- 23. **Dunkerley, S.**, Akin, B., Brook, J. (April 2019). *Parent Reports of Engagement and Challenges Early in Their Involvement with Foster Care*. [Paper presentation]. 21<sup>st</sup> National Conference on Child Abuse and Neglect, Washington, D.C.
- 24. Palmer, A., Akin, B., **Dunkerley, S.**, & Brook, J. (March 2019). *Collaboration in a Public-Private Partnership for Trauma-Informed Child Welfare Services*. [Poster presentation]. 32<sup>nd</sup> Annual Children, Adolescent, and Young Adult Behavioral Health Research and Policy Conference, Tampa, FL.
- 25. **Dunkerley, S.** & Leopold, M. (January 2019). *Parenting Interventions for Biological Parents of Children in Foster Care: A Systematic Review*. [Poster presentation]. Society for Social Work and Research Annual Conference, San Francisco, CA.
- 26. **Dunkerley, S.**, Akin, B., Brook, J., Johnson-Motoyama, M. (May 2018). *Working with Families in Child Welfare Affected by Substance Use: Lessons for Engagement from Evidence-Based Parenting Interventions*. [Paper presentation]. Effective Strategies for Working with Involuntary Clients: International Perspectives, Prato, Italy.
- 27. **Dunkerley, S.**, Romero, A., Akin, B., Romero, A., Bruns, K., Brook, J. (January 2018). *Driving Organization and System Change: Child Welfare Supervisor and Administrator Perspectives of Initial Implementation*. [Paper presentation]. Society for Social Work and Research Annual Conference, Washington, D.C.
- 28. **Dunkerley**, S., Akin, B., Romero, A., Bruns, K., Brook, J. (January 2018). *Initial Implementation of a Trauma-Informed Data-Driven Case Planning Approach in Child Welfare*. [Paper presentation]. Society for Social Work and Research Annual Conference, Washington, D.C.

### **Non-Refereed Proceedings**

- 1. Isiaho, A., Keeney, A. J., Dunkerley, S., & Best, C. (March 25, 2025). "Why Do We Have to Make You Comfortable to Deal with This?": Lessons Learned from a Racial Justice Program with Child Welfare Managers. Presentation for Practice and Research Together (PART), Canada.
- 2. **Dunkerley, S.** (May 6, 2022). Advancing Family Well-Being by Elevating Parent Voice in the Child Welfare System. Presentation for SDSU School of Social Work Field Instructor Appreciation Luncheon, San Diego, CA.
- 3. Akin, B., **Dunkerley, S.**, & McCall, S. (November 21, 2019). *Introduction to Kansas Strong for Children and Families and KanCoach*. Project presentation to child welfare agency stakeholders, Topeka, KS.
- 4. **Dunkerley, S.**, Palmer, A., Clark, S., McArthur, V., Bass, L., Bruns, K., McCall, S., & Akin, B. (April 8, 2019). *Lessons Learned from the Kansas Assessment Permanency Project: A Community Conversation on Improving Kansas Child Welfare*. Project presentation to community stakeholders, Topeka, KS.
- 5. Akin, B., **Dunkerley, S.**, Palmer, A., Clark, S., McArthur, V., Bruns, K., & McCall, S. (March 29, 2019). Lessons Learned from the Kansas Assessment Permanency Project: A Community Conversation to Strengthen Kansas Child Welfare. Project presentation to community stakeholders, Garden City, KS.
- 6. Akin, B., **Dunkerley, S.**, Palmer, A., Clark, S., Bass, L., McArthur, V., Bruns, K., & McCall, S. (March 8, 2019). *Lessons Learned from the Kansas Assessment Permanency Project: A Community Conversation to Strengthen Kansas Child Welfare*. Project presentation to community stakeholders, Wichita, KS.
- 7. Akin, B., **Dunkerley, S.**, Palmer, A., Clark, S., Bass, L., McArthur, V., Bruns, K., & McCall, S. (February 15, 2019). Lessons Learned from the Kansas Assessment Permanency Project: A Community Conversation to Strengthen Kansas Child Welfare. Project presentation to community stakeholders, Overland Park, KS.
- 8. McArthur, V., **Dunkerley, S.**, Akin, B. (June 2017). *Observation of the Visitation Checklist*. International Parent Management Training Oregon model Conference in Europe, Aarhus, Denmark.
- 9. McArthur, V., **Dunkerley**, S., Akin, B. (June 2017). *PMTO Model for Kansas Youth in Foster Care with Emotional and Behavioral Problems*. International Parent Management Training Oregon model Conference in Europe, Aarhus, Denmark.

#### **PUBLICATIONS IN PROCESS**

### **Under Review**

Keeney, A. J., Ciro, D., **Dunkerley, S.**, & Beseler, C. (Submitted). A structural equation model analysis of the relationship between father's employment, depression, and parental stress. *Journal of Child and Family Studies*.

Contributions: reviewed and revised manuscript

**Dunkerley, S.**, & Akin, B. (Submitted). Examining the Resilience Alliance intervention as a strategy to address secondary trauma and burnout for social work students and field instructors: A pilot study. *Social Work Education*.

Contributions: conceptualized study, completed data collection and analysis, drafted and revised manuscript

## **Manuscripts in Development**

**Dunkerley**, S., Young, K., Akin, B., & Clark, S. (In process). "We're working on it together, collaboratively": Exploring child welfare supervisors' experiences with a coaching program. *Children and Youth Services Review*.

Contributions: conceptualized study, completed data collection and analysis, drafted and revised manuscript

## RESEARCH (INTERNAL FUNDING)

1. Using the Resilience Alliance Curriculum to Reduce the Impact of Secondary Traumatic Stress on Social Work Students and Field Instructors.

Role: Principal Investigator

## **GRANTS SUBMITTED (FUNDED)**

1. \$7500 Effective Implementation of a Family Finding Program: Participant, Program Personnel, and Leadership Perspectives.

Role: Principal Investigator, SDSU Seed Grant, 2023-2025

## **GRANTS SUBMITTED (UNFUNDED)**

1. \$7500 Exploring Relationships between Parent Engagement and Child and Family Outcomes. Role: Principal Investigator, SDSU Seed Grant, 2021

#### RESEARCH FELLOWSHIPS

1. \$3000 Grants Research and Enterprise Writing Fellowship, Spring 2023

#### PROFESSIONAL ASSOCIATIONS

2019 – present	Member, Council on Social Work Education
2017 - present	Member, Society for Social Work and Research

#### TEACHING EFFECTIVENESS

#### **Student Committees**

2024-2025	Mai Thao, School of Social Work, SDSU "Adverse Childhood Experiences, Protective Factors, and Resilience Among Adult Children
	of Hmong Immigrants and Refugees"
	Role: Committee member
2024-2025	Simone Brown, School of Psychology, SDSU "Bidirectional
	Associations among Externalizing Behaviors, Neighborhood and Family
	Risk Factors across Adolescents," Master of Arts in Psychology Thesis
	Role: Committee member
2023-2024	Amy Isiaho, School of Social Work, SDSU "Why Do We Have to Make
	You Comfortable to Deal with This?': Lessons Learned from a Racial
	Justice Program among County Child and Family Well-being
	Managers," Master of Social Work Thesis Committee
	Role: Committee Member

2023-2024	Anna Disser, School of Social Work, SDSU "Where Are They Now? Reflections of Former Diverted Youth," Master of Social Work Thesis Committee
	Role: Committee Member
2022-2023	Savannah Ingold, School of Social Work, SDSU "Understanding Rural
	Schools' Mental Health Services and Barriers Post-COVID-19 Related
	Public School Shutdowns," Master of Social Work Thesis Committee,
	Role: Committee member
2022-2023	Tasmia Alam, Department of Psychology, SDSU "Scaling and
	Identifying Clinically Significant Manifestations of Irritability in
	Preadolescence," Master of Science in Psychology Thesis Committee,
	Role: Committee member
2021- 2022	Victoria E. Perez, School of Social Work, SDSU "School Social
	Workers' Implementation of SEL for BIPOC Students," Master of Social
	Work Thesis Committee, Role: Committee member
2021-2022	Elena Jacques, Department of Sociology, SDSU "ACEs: An Analysis of Community Protective Factors and Adolescent Wellbeing," Master of Arts in Sociology Thesis Committee, Role: Committee member
	Atts in Sociology Thesis Committee, Role. Committee member

## **Teaching Awards**

2020	Nominee, GADE Student Award for Teaching in Social Work
2019	Recipient, Mignot Award, selected by University of Kansas BSW student
	group for exceptional support to BSW students

## **Participation in Teaching Training**

Summer/Fall 2022	Center for Inclusive Excellence Fellowship
August 2021	SDSU Flexible Course Design Institute

## **SERVICE**

## **Service for the Department**

Fall 2024	Co-Chair, Student Affairs Committee, San Diego State University School
	of Social Work (Appointed)
2023 – present	Member, Student Affairs Committee, San Diego State University School of
	Social Work (Appointed)
2023 - 2024	Member, Anti-Racism, Diversity, Equity, and Inclusion Work Group, San
	Diego State University School of Social Work (Volunteered)
2021 – present	Member, Direct Practice Task Group, San Diego State University School of
	Social Work (Appointed)
2021 - 2023	Member, MSW Admissions Committee, San Diego State University School
	of Social Work (Appointed)
	Student Member, DSW Program Development Committee, University of
2019 - 2020	Kansas School of Social Welfare (Appointed)

2019 - 2020	Student Member (shared position), Ph.D. Program Committee, University
	of Kansas School of Social Welfare, (Elected)
2016 - 2017	Student Member, Ph.D. Program Committee, University of Kansas School
	of Social Welfare (Elected)

# **Service for the University**

March 4-5, 2022	Judge, SDSU Student Research Symposium
April 16, 2018	Volunteer, KU Behavioral Health Scholars Program Patient Simulation

## **Service for the Profession**

2025 – present	Peer reviewer, Child Abuse and Neglect
2024 – present	Peer reviewer, Children and Youth Services Review
2024 – present	Peer reviewer, Asia Pacific Journal of Social Work and Development
2024 – present	Peer reviewer, European Journal of Social Work
2020 – present	Peer reviewer, Journal of Public Child Welfare
2020 – present	Peer reviewer, Violence Against Women
2017 – present	Peer reviewer, Journal of Family Social Work

## **Service for the Community**

2021 – present	Blue Ribbon Commission on Foster Care, San Diego County
2021 – present	Southern Workforce Development Committee, Southern California