

Annie J. Keeney
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EDUCATION

2017 PhD	Colorado State University Social Work
2010 MSW	Eastern Washington University Social Work
2006 BA	Eastern Washington University Therapeutic Recreation

ACADEMIC POSITIONS HELD

2025-present San Diego State University	Associate Professor with Tenure Social Work
2021 – 2025 San Diego State University	Assistant Professor Social Work
2017-2021 San Diego State University	Lecturer Social Work

PROFESSIONAL POSITIONS

2012-Present Colorado State University	Evaluator High Plains Intermountain Center for Agricultural Health & Safety
2019-Present San Diego State University	Program Assessment Coordinator School of Social Work
2017-2019 San Diego State University Research Foundation	Research Associate Social Policy Institute
2017 University of San Diego	Program Analyst Commute Solutions
2010-2012 Pasco School District	School Social Worker McLoughlin Middle School
2006-2009 Eastern State Hospital	Recreation Therapist Forensic Service Unit

PROFESSIONAL CERTIFICATION

2016-present California State	Pupil Personnel Service Credential School Social Worker
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PROFESSIONAL GROWTH

*denotes mentored student author, ^denotes community partner author

REFEREED JOURNAL ARTICLES

Note: journal ranking, acceptance rate, H-index, and/or impact factor provided when available on the journal website

1. Whaley, K., Paule, S., & **Keeney, A.J.** (2025). Licensure- client protection or professional gatekeeping? Policy and practice recommendations for social work education programs. *Advances in Social Work*.
 - Journal Ranking: 597/1507 (Education) 425/1432 (Sociology and Political Science); H-Index:9; Impact Factor (2023): 1.27; 5-year Impact Factor (2023): unavailable
 - Contributions: I formally rewrote several sections of this paper, revised and proofread the original manuscript, and contributed to revisions. I mentored the first and second authors in the overall process of conceptualizing, writing, and revising the manuscript.
2. Coco, L., Fried, M., Loria, O., Vazquez, L., Ekonomo, K., Sanchez, G., **Keeney, A.J.**, & Beseler, C. L. (2025). Noise-Induced Hearing Loss in Farmworkers: A Scoping Review. *Frontiers in Public Health*, 13, 1-13. <https://doi.org/10.3389/fpubh.2025.1502489>
 - Journal Ranking:157/656 (Public Health, Environmental, and Occupational Health); H-Index: 101 Impact Factor (2023): 3.0; 5-year Impact Factor (2023): 3.6
 - Contributions: I edited and proofread the original and revised paper and mentored the fifth author, an SSW graduate student. The lead author assigned the order of authorship.
3. **Keeney, A.J.**, Valley, M., Beseler, C., & Stallones, L. (2025). Developing an intergroup dialogue curriculum for faith leaders and behavioral health providers to improve agricultural mental health systems. *Journal of Agromedicine*. <https://doi.org/10.1080/1059924X.2025.2467960>
 - Journal Ranking: 252/656 (Public Health, Environmental and Occupational Health); H-Index: 40; Impact Factor (2023): 2.1; 5-year Impact Factor (2023): 2.2
 - I served as the lead author of this manuscript, project administrator/PI, and writer of the original draft, revising and editing.
4. **Keeney, A.J.**, Rodriguez, A., *Murillo, J., & *Ingold, S. (2025). Ocupación de Familia: Parent-child stress and coping among rural farm dependent families. *OBM Integrative and Complementary Medicine: Special Issue*, 10(1),1-18. doi:[10.21926/obm.icm.2501002](https://doi.org/10.21926/obm.icm.2501002)
 - Journal Ranking, Impact Factor, 5-year Impact Factor, and H-Index (2023): Not available.
 - Contributions: I served as the lead author of this manuscript, data acquisition, project administrator, and writer of the original draft, revising, and editing. I also mentored the third and fourth authors, SDSU School of Social Work graduate students.
5. *Isiaho, A., **Keeney, A.J.**, Dunkerley, S., & ^Best, C. (2025). “Why do we have to make you comfortable to deal with this?” Lessons learned from a racial justice program with child welfare managers. *Child Abuse & Neglect*, 159. <https://doi.org/10.1016/j.chiabu.2024.107163>
 - Journal Ranking: 4/55 (Social Work) 36/359 (Developmental and Educational Psychology); H-Index: 174; Impact Factor (2023): 3.4; 5-year Impact Factor (2023): 4.6
 - Contributions: I served as the corresponding author of this manuscript, mentored and supervised the first author, an SDSU MSW graduate student, and contributed to formally rewriting several sections of the paper, and led submission and editing efforts of the original manuscript.
6. Rodriguez, A., Douphrate, D.I., Pineda Reyes, A.L, Zavala, S., Cabrera Cruz, A.V., Alegria, M.D., Ukaegbu, B., **Keeney, A.J.**, Berumen-Flucker, B., Shipp, E.M., Guillot-Wright, S.P., Fernandez-Esquer, M.E, & Gimeno Ruiz de Porras, G. (2025). Promoting workplace health, safety, and well-being among essential agricultural workers through vaccine-preventable infectious diseases training in the Rio Grande Valley. *Journal of Agromedicine*. 30 (1), 57-67.<https://doi.org/10.1080/1059924X.2024.2421249>.
 - Journal Ranking: 252/656 (Public Health, Environmental and Occupational Health); H-Index: 40; Impact Factor (2023): 2.1; 5-year Impact Factor (2023): 2.2
 - I contributed to the overall editing of the paper and the writing of the discussion section. The lead author assigned the order of authorship.

7. **Keeney, A.J.,** Ciro, D., ^Meng, Y., Coco, L., & *Ekonomo, K. (2025). Depression, anxiety, and coping: When farmworkers are exposed to substance use at work. *Journal of Agromedicine*. 30 (1), 105-113. <https://doi.org/10.1080/1059924X.2024.2407384>
 - Journal Ranking: 252/656 (Public Health, Environmental and Occupational Health); H-Index: 40; Impact Factor (2023): 2.1; 5-year Impact Factor (2023): 2.2
 - I conceptualized the paper and study design, led funding acquisition, data analysis, and writing, and revised the overall paper. I also mentored the last author, an SDSU School of Social Work graduate student.
8. **Keeney, A.J.,** ^Glass, S., ^Vizcarra, E., ^Krzywicki, L., & Jones, L. (2024). Effectiveness of education focused wraparound services to improve academic success for foster youth: A pilot study. *Child Abuse & Neglect*, 155. <https://doi.org/10.1016/j.chiabu.2024.106976>
 - Journal Ranking: 4/55 (Social Work) 36/359 (Developmental and Educational Psychology); H-Index: 174; Impact Factor (2023): 3.4; 5-year Impact Factor (2023): 4.6
 - Contributions: I conceptualized the paper and evaluation design, led evaluation efforts, conducted formal data analysis, and wrote, revised, and edited the original manuscript.
9. Coco, L., Sanchez, G., Campuzano, G.A., **Keeney, A.J.,** & Romine, J.K. (2024) Hearing difficulties among farmworkers in the México-US Southwest border region. *Journal of Immigrant and Minority Health*. <https://doi-org.libproxy.sdsu.edu/10.1007/s10903-024-01592-8>
 - Journal Ranking: 159/656 (Public Health, Environmental and Occupational Health); H-Index: 72; Impact Factor (2023): 2.0; 5-year Impact Factor (2023): 2.2
 - Contributions: As the fourth author of this manuscript, I contributed to editing the overall manuscript and discussion section of the paper. The lead author assigned the order of authorship.
10. **Keeney, A.J.,** Willner, L., Ebor, M., Dunkerley, S., *Ingold, S.S., Lee, A., Min, J.W., & Urada, L. (2024). Anti-Racism, diversity, equity, and inclusion perspectives across the explicit curriculum: Insights and efforts from a school of social work. *Journal of Teaching in Social Work*, 44(4), 423-440. <https://doi.org/10.1080/08841233.2024.2374236>
 - Journal Ranking: 801/1507 (Education); 43/55 (Social Work); H-Index: 33; Impact Factor (2023): 0.8; 5-year Impact Factor (2023): 0.9
 - Contributions: I conceptualized the paper and study, led data collection and project administration efforts, conducted the formal data analysis, mentored the fifth author, and wrote and edited the manuscript overall.
11. **Keeney, A.J.,** *Ingold, S., Pena, A., Ciro, D., & Rodriguez, A. (2023). Pre and during COVID-19 access to rural mental health care among agriculture communities in the Rocky Mountain region. *Journal of Rural Mental Health*. <https://dx.doi.org/10.1037/rmh0000251>
 - Journal Ranking: Not available; H-Index: 14; Impact Factor (2023): 3.5
 - I conceptualized the paper and oversaw all study aspects, and contributed to writing and editing the original draft, mentored the second author, an SDSU School of Social Work graduate student, and acquired funding.
12. **Keeney, A.J.,** Beseler, C., & *Ingold, S. (2023). County-level analysis on occupation and ecological determinants of child abuse and neglect rates employing elastic net regression. *Child Abuse & Neglect*, 137. <https://doi.org/10.1016/j.chiabu.2023.106029>
 - Journal Ranking: 4/55 (Social Work) 36/359 (Developmental and Educational Psychology); H-Index: 174; Impact Factor (2023): 3.4; 5-year Impact Factor (2023): 4.6
 - Contributions: I served as lead author, oversaw all study aspects, and mentored the third author, a SDSU School of Social Work graduate student listed as co-author.
13. **Keeney, A.J.,** Quandt, A., ^Meng, Y., ^Flores, L., ^Flores, D., *Garrett, R., *Hernandez, P., & *Villasenor, M. (2022). “We all have a job to do in this world, it's up to us” Farmworker and farmer mental health in a rural US-Mexico border region. *Journal of Agromedicine*, 28(3), 365-377. <http://dx.doi.org/10.1080/1059924X.2022.2154298>
 - Journal Ranking: 252/656 (Public Health, Environmental and Occupational Health); H-Index: 40; Impact Factor (2023): 2.1; 5-year Impact Factor (2023): 2.2

- Contributions: I conceptualized the paper and contributed to overseeing all aspects of the study. I also conducted formal data analysis and visualization, mentored the sixth, seventh, and eighth authors, graduate students at Colorado State University and SDSU-IVC, acquired funding for the project, wrote the original draft, and coordinated the co-authors' efforts.
14. Quandt, A., **Keeney, A.J.**, *Villasenor, M., ^Flores, D., & ^Flores, L. (2022). "We left the crop there lying in the field": Agricultural worker experiences with the COVID-19 pandemic in a rural US-Mexico border region. *Journal of Rural Studies*, 95, 533-543. <https://doi.org/10.1016/j.jrustud.2022.09.039>
 - Journal Ranking: 125/2461(Agricultural and Biological Sciences) 80/1432 (Sociology and Political Science); H-Index:135; Impact Factor (2023): 5.1; 5-year Impact Factor (2023): 5.5
 - Contributions: I served as the second author of this manuscript, mentored the third author, an SDSU -IVC graduate student, and contributed to conceptualizing the research study, formal data analysis, interpretation of the qualitative findings, and writing of two sections formally.
 15. **Keeney, A.J.**, Quandt, A., ^Flores, D., & ^Flores, L. (2022). Work-life stress during the Coronavirus pandemic among Latina farmworkers in a rural California region. *International Journal of Environmental Research and Public Health*, 19(8), 4928. <https://doi.org/10.3390/ijerph19084928>
 - Journal Ranking: 186/656 (Public Health, Environmental and Occupational Health); H-Index:198; Cite Score: 7.3; Impact Factor (2022): 4.614; 5-year Impact Factor (2023): unavailable
 - Contributions: I conceptualized the paper and conducted the formal data analysis, wrote the original draft, revised and edited, and led overall project administration.
 16. **Keeney, A.J.**, Lee, A., Jayyousi, S., Young, J.A., & Guarino, J. (2022). Virtual simulations and scripted role-plays in field education: Social work students' self-efficacy toward direct practice skills. *Advances in Social Work*, 22(2). <https://doi.org/10.18060/24929>
 - Journal Ranking: 597/1507 (Education) 425/1432 (Sociology and Political Science); H-Index:9; Impact Factor (2023): 1.27; 5-year Impact Factor (2023): unavailable
 - Contributions: I served as lead author, conducted formal data analysis, formally wrote the original draft, and coordinated the co-author's contributions.
 17. **Keeney, A.J.**, Quandt, A., *Villaseñor, M., ^Flores, D., & ^Flores, L. (2022). Occupational stressors and access to COVID-19 resources among commuting and residential Hispanic/Latino farmworkers in a US-Mexico border region. *International Journal of Environmental Research and Public Health*, 19(2), 763. <https://doi.org/10.3390/ijerph19020763>
 - Journal Ranking: 186/656 (Public Health, Environmental and Occupational Health); H-Index:198; Cite Score: 7.3; Impact Factor (2022): 4.614; 5-year Impact Factor (2023): unavailable
 - Contributions: I served as lead author, oversaw all aspects of the study, conducted formal data analysis and visualization, mentored the SDSU-IVC graduate student listed as third author, and acquired funding for the project.
 18. **Keeney, A.J.**, Byrnes, E.I., Young, J.A., & Beecher, B. (2021). Beyond COVID-19: What's next for skill assessment practices in social work education? *Social Work Education*, 42(8). <https://doi.org/10.1080/02615479.2021.2003321>
 - Journal Ranking: 19/55 (Social Work) 366/1507 (Education); H-Index: 50; Impact Factor (2023): 2.14; 5-year Impact Factor (2023): unavailable
 - Contributions: I conceptualized the paper, contributed to the overall writing and editing of the original draft, and coordinated the co-authors' contributions.
 19. Ko, E. **Keeney, A.J.**, Higgins, D., Gonzalez, N., & Palomino, H. (2021). Rural Hispanic/Latino cancer patients' perspectives on facilitators, barriers, and suggestions for advance care planning: A qualitative study. *Palliative & Supportive Care*, 20(4), 535-541. doi.org/10.1017/S1478951521001498
 - Journal Ranking: 48/172 (Nursing miscellaneous) 138/313 (Clinical Psychology); H-Index: 60; Impact Factor (2023): 1.9; 5-year Impact Factor (2023): 2.4
 - Contributions: I contributed to the formal data analysis and interpretation of the findings and helped formally write the methods, results, and discussion sections. The lead author assigned the order of authorship.

20. *Hall, B.A., **Keeney, A.J.**, Engstrom, D., & Brazzel, P. (2021). Confronting the traditional system: A qualitative study on the challenges to school-based restorative practices policy implementation. *Contemporary Justice Review: Issues in Criminal, Social, and Restorative Justice*, 24(3), 361-383. <https://doi.org/10.1080/10282580.2021.1931844>
- Journal Ranking: 484/956 (Law); H-Index: 22; Cite Score (2023): 1.3; 5-year Impact Factor (2023): unavailable
 - Contributions: I mentored the first author, an SDSU School of Social Work graduate student, and contributed to the study's conceptualization, writing, and editing. I also served as the corresponding author of the paper.
21. **Keeney, A.J.**, *Hernandez, P., & ^Meng, Y. (2021b). Assessing farm stress and community supports in a US-Mexico border county. *Journal of Agricultural Safety and Health*, 27(1), 1-12. <https://doi.org/10.13031/jash.14213>
- Journal Ranking: 228/383 (Agricultural and Biological Sciences); H-Index: 36; Impact Factor (2023): 1.0; 5-year Impact Factor (2023): 0.9
 - Contributions: I served as lead author, mentored the second author, an SDSU-IVC graduate student, and was responsible for conceptualizing the research study, funding acquisition, project administration, and overall writing of the paper.
22. **Keeney, A.J.**, & Lee, A.S. (2021c). Right to an adequate standard of living: Social work and mental health in a COVID-19 Era. *The International Journal of Social Work Values and Ethics*, 18(2), 68-72. <https://jswve.org/download/2021-2/11-Right-to-an-Adequate-Standard-of-Living-JSWVE-18-2-2021.pdf>
- Journal Ranking, Impact Factor, and H-Index (2023): Not available.
 - Contributions: I served as the lead author of this manuscript and was responsible for conceptualizing the research study, conducting formal data analysis, and writing the paper overall.
23. Beseler, C., **Keeney, A.J.**, *Garratt, R., Wertheimer, A., & Stallones, L. (2020). Application of a social network analysis to assess connectedness within the agricultural community. *Journal of Agromedicine*, 26(2), 245-255. <http://doi.org/10.1080/1059924X.2020.1837317>
- Journal Ranking: 252/656 (Public Health, Environmental and Occupational Health); H-Index: 40; Impact Factor (2023): 2.1; 5-year Impact Factor (2023): 2.2
 - Contributions: I served as the second author of this manuscript and assisted with conceptualizing the research study, formal data analysis, and interpretation of the findings. The lead author assigned the order of authorship.
24. **Keeney, A.J.**, Hohman, M., & ^Bergman, E. (2019). The effects of an interprofessional poverty simulation of teachers and social work students. *Journal of Teaching in Social Work*, 39(2), 148-162. <https://doi.org/10.1080/08841233.2019.1586808>
- Journal Ranking: 801/1507 (Education); 43/55 (Social Work); H-Index: 33; Impact Factor (2023): 0.8; 5-year Impact Factor (2023): 0.9
 - Contributions: I served as the lead author of this manuscript, assisted in data collection, led the formal data analysis, and wrote and revised the manuscript.
25. **Keeney, A.J.** (2019). School social workers' perceptions of ethical dilemmas associated with electronic media use in school settings. *Children & Schools*, 41(4), 203-211. <https://doi.org/10.1093/cs/cdz019>
- Journal Ranking: 536/1507 (Education); H-Index: 36; Impact Factor (2023): 1.2; 5-year Impact Factor (2023): 1.6
26. Ogonnaya, I.N. & **Keeney, A.J.** (2018). The role of co-occurring intimate partner violence, substance abuse, and depressive symptoms on child welfare-involved mothers' disciplinary practices. *Child Abuse & Neglect*, 90, 76-87. <https://doi.org/10.1016/j.chiabu.2019.02.002>
- Journal Ranking: 4/55 (Social Work) 36/359 (Developmental and Educational Psychology); H-Index: 174; Impact Factor (2023): 3.4; 5-year Impact Factor (2023): 4.6
 - Contributions: I served as the second author of this manuscript and assisted with writing two sections of the paper formally.

27. Ogbonnaya, I.N. & **Keeney, A.J.** (2018). A systematic review of interagency and cross-system collaboration in the United States to improve child welfare outcomes. *Children & Youth Services Review*, 94, 225-245. <https://doi.org/10.1016/j.childyouth.2018.10.008>
 - Journal Ranking: 8/55 (Social Work) 184/1507 (Education); H-Index: 115; Impact Factor (2023): 2.4; 5-year Impact Factor (2023): 3.0
 - Contributions: I served as second author and assisted with data collection, data analysis, interpretation of the findings, and editing and writing of the paper.
28. **Keeney, A.J.**, Smart, A., Richards, R., Harrison, S., Carrillo, M., & Valentine, D. (2014). Human rights and social codes of ethics: An international analysis. *Journal of Social Welfare and Human Rights*, 2(2), 1-16. [doi:10.15640/jswahr.v2n2a1](https://doi.org/10.15640/jswahr.v2n2a1)
 - Journal Ranking, Impact Factor, 5-year Impact Factor, and H-Index (2023): Not available.
 - Contributions: I served as the lead author of this manuscript and was responsible for conceptualizing the research study, conducting formal data analysis, and writing the paper overall.

REFEREED BOOK CHAPTERS

1. **Keeney, A.J.** (2020). Social worker spotlight: School social work. *101 Careers in Social Work*.
2. **Keeney, A.J.**, Albrithen, A., Harrison, S., Androff, D., & Briskman, L. (2019). International analysis of human rights and social work ethics. *The Routledge Handbook of Social Work Values and Ethics*. Routledge International Handbooks, New York.
 - Contributions: I was the lead author of this book chapter, conceptualized the study, conducted analysis, and wrote the overall chapter.

REFEREED PROCEEDINGS

1. **Keeney, A.J.**, Isiaho, A., Dunkerley, S. & Best, C. (2026, January 14-18-submitted). "Why Do We Have to Make You Comfortable to Deal with This?" Lessons Learned from a Racial Justice Program with Child Welfare Manager [Oral presentation- submitted]. Society for Social Work Research 30th Annual Conference, Washington DC, United States.
2. Stallones, L., **Keeney, A.J.**, Valley, M., Beseler, C. (2025, September- accepted). Facilitating faith community-behavioral health sector partnerships in agricultural communities [Oral presentation]. Nordic Meeting on Agricultural Occupational Health, Sweden.
3. **Keeney, A.J.**, Glass, S., Vizcarra, E., Krzywicki, L., & Jones, L. (2025, January 15-19). Effectiveness of education focused wraparound services to improve academic success for foster youth: A pilot study [Poster presentation]. Society for Social Work Research 29th Annual Conference, Seattle, WA, United States.
4. **Keeney, A.J.**, Valley, M., Beseler, C., & Stallones, L. (2024, June 17-19). *Developing an Intergroup Dialogue Curriculum for Faith Leaders and Behavioral Health Providers to Improve Agricultural Mental Health Systems* [Paper presentation]. International Society for Agricultural Safety and Health: Protecting People in Agriculture, Portland, OR, United States.
5. **Keeney, A.J.**, Willner, L., Ebor, M., & Dunkerley, S. (2024, January 10-14). *Addressing anti-racism and oppression in social work education programs* [Accepted workshop presentation; withdrawn]. Society for Social Work Research 2024 Annual Conference, Washington DC, United States.
6. Stallones, L., **Keeney, A.J.**, Valley, M., & Beseler, C. (2023, October) *Bridging differences between faith and behavioral health professionals: Using Intergroup Dialogue to improve agricultural mental health systems* [Invited oral presentation]. Health Resources Services Administration, Rural Mental Health Brownbag, Virtual Conference.
7. Stallones, L., **Keeney, A.J.**, Valley, M., & Beseler, C. (2023, August 23-25). *Bridging differences between faith and behavioral health professionals: Using intergroup dialogue to improve agricultural mental health systems* [Oral presentation]. BeSafe International Farm Safety and Farmer Health Conference 2023, Dublin, Ireland.

8. **Keeney, A.J.**, **Ciro, D.**, & **Quandt, A.** (2023, January 11-15). *Gender effects of work-life stressors in Hispanic/Latino farmworkers and implications to family well-being* [Poster presentation]. Society for Social Work Research 2023 Annual Conference, Phoenix, AZ, United States.
9. **Keeney, A.J.**, **Ciro, D.**, & **Dunkerley, S.** (2023, January 11-15). *Exploring the impact of precarious employment on father's depression, parenting stress, parental involvement, and parenting practices* [Paper presentation]. Society for Social Work Research 2023 Annual Conference, Phoenix, AZ, United States.
10. **Keeney, A.J.**, & **Quandt, A.** (2022, November 10-13). *"It's up to us": Farmworker and farmer mental health in a rural US-Mexico region* [Paper presentation]. The Council on Social Work Education Annual Program Meeting, Anaheim, CA, United States.
11. **Keeney, A.J.**, **Quandt, A.**, **Flores, L.**, & **Flores, D.** (2022, June 12-16). *Work-life stress during the Coronavirus pandemic among Latina farmworkers in a rural California region* [Poster presentation]. The International Society for Agricultural Safety and Health Conference, Fort Collins, CO, United States.
12. **Keeney, A.J.**, **Quandt, A.**, **Meng, Y.**, **Flores, L.**, **Flores, D.**, ***Garrett, R.**, ***Hernandez, P.**, & ***Villasenor, M.** (2022, March 28-30). *"We all have a job to do in this world, it's up to us": Farmworker and farmer mental health in a rural US-Mexico border region* [Poster presentation]. Agricultural Safety and Health Council of America, North American Agricultural Safety Summit, Las Vegas, NV, United States.
13. **Keeney, A.J.**, **Quandt, A.**, **Flores, D.**, **Flores, L.**, & **Villasenor, M.** (2021, November 9). *Understanding COVID-19 testing and vaccine access for daytime farmworkers in Imperial County* [Poster presentation]. Midwest Rural Agricultural Safety and Health (MRASH) Conference, Virtual Platform.
14. **Flores, D.**, **Flores, L.**, **Villasenor, M.**, **Quandt, A.**, & **Keeney, A.J.** (2021, November 15). *Stress and COVID-19 among daily migrant and resident farmworkers in Imperial Valley* [Panel presentation]. #REBORDER Third Annual Bi-National Conference, Virtual platform.
15. **Ko, E.**, **Keeney, A.J.**, **Higgins, D.**, **Gonzalez, N.**, & **Palomino** (2021, October 24-27). *Facilitators, barriers, and suggestions for advance care planning: Perspectives from the rural Hispanic cancer patients in a U.S.-Mexico border region* [Poster session cancelled]. American Public Health Association.
16. **Keeney, A.J.**, ***Hernandez, P.J.**, **Meng, Y.** (2021, March 21). *Assessing farm stress and community supports in a US-Mexico border county* [Paper presentation]. Agricultural Safety and Health Council of America, North American Safety Summit, Virtual platform.
17. **Ko, E.**, **Keeney, A.**, **Gonzalez, N.**, **Palomino, H.**, **Urias, A.**, **Lizarraga, M.**, & **Iten, L.** (2020, October 24-28). *What is important in EOL decision making? From the perspectives of rural Latino cancer patients in US-Mexico border region* [Poster presentation]. American Public Health Association Annual Meeting and Expo, Virtual.
18. **Ko, E.**, **Keeney, A.J.**, **Palomino, H.**, **Gonzales, N.**, **Lizaraga, M.**, **Urias, A.**, & **Iten, L.** (2020, March 6-8). *Advance care planning: Barriers and facilitators among rural Latino cancer patients* [Poster Presentation]. American Psychosocial Oncology Society Annual Conference, Portland, OR, United States.
19. **Beseler, C.**, **Keeney, A.J.**, ***Garratt, R.**, ***Wertheimer, A.L.**, & **Stallones, L.** (2019, August 7-9). *Application of a social network analysis to assess connectedness within the agricultural community* [Poster presentation]. Western Agriculture Safety and Health Conference, Seattle, WA, United States.
20. **Ogbonnaya, I.N.** & **Keeney, A.J.** (2019, January 16-20). *A systematic review of interagency and cross-system collaboration in the United States to improve child welfare outcomes* [Paper presentation]. Society for Social Work & Research 23rd Annual Conference - Ending Gender Based, Family & Community Violence, San Francisco, CA, United States.
21. **Ogbonnaya, I.N.** & **Keeney, A.J.** (2019, January 16-20). *The role of co-occurring intimate partner violence, substance use, and depression on child welfare-involved female caregivers' disciplinary practices* [Poster presentation]. Society for Social Work and Research 23rd Annual Conference - Ending Gender Based, Family and Community Violence, San Francisco, CA, United States.
22. **Wendl, M.**, **Cramer, M.**, & **Keeney, A.J.** (2018, November 27-29). *Evaluation methods to measure agriculture center end outcomes* [Paper presentation]. Midwest Rural Agricultural Safety and Health (MRASH) Conference, Council Bluffs, IA, United States.

23. **Keeney, A.J.** & Brazzel, P. (2018, November 9). *Challenges of modern-day school social work: Parents and electronic consumption* [Paper presentation]. California Association of School Social Work (CASSW) Statewide Conference, Lakewood, CA, United States.
24. **Keeney, A.J.**, & Quijano, L. (2014, October 19-22). *Dairy worker stress: Mental and physical health implications for migrant workforce* [Paper presentation]. The 7th International Symposium: Safety & Health in Agricultural & Rural Populations, Saskatoon, SK, Canada.
25. Buchan, V., Quijano, L., & **Keeney, A.J.** (2014, October 19-22). *Future Focus: What are our constituencies telling us?* [Paper presentation]. The 7th International Symposium: Safety & Health in Agricultural & Rural Populations, Saskatoon, SK, Canada.
26. Quijano, L., Buchan, V. & **Keeney, A.J.** (2013, October 14-19). *Instruments to predict research to practice: A pilot study* [Poster presentation]. The 27th Annual Conference of the American Evaluation Association, Washington, DC, United States.

NON-REFEREED PROCEEDINGS

1. **Keeney, A.J.**, Isiaho, A., Dunkerley, S. & Best, C. (2025, March 25). "Why Do We Have to Make You Comfortable to Deal with This?": Lessons Learned from a Racial Justice Program with Child Welfare Manager [Invited webinar]. Practice and Research Together (PART). Canada.
2. **Keeney, A.J.**, (2024, May). *ADEI culture and climate survey preliminary report-2023-2024*. Internal SDSU School of Social Work report, unpublished.
3. **Keeney, A.J.**, *Murillo, J., & *Ingold, S. (2023, May 17). *The impact of agriculture occupations on child welfare outcomes*. SDSU-IVC School of Social Work Field Appreciation Day. El Centro, California, United States.
4. **Keeney, A.J.**, *Ingold, S., & *Murillo, J. (2023, May 5). *The impact of agriculture occupations on child welfare outcomes*. SDSU School of Social Work Field Appreciation Day. San Diego, California, United States.
5. **Keeney, A.J.** (2022, April 21). *Occupational stressors and COVID-19*. Western Region Agricultural Stress Assistance Program. California AgrAbility, University of California-Davis Extension. Davis, California, United States.
6. **Keeney, A.J.** (2022, October 12). *Occupational stressors & mental health risks among US-Mexico border farmworkers*. Agricultural Labor Relations Board (ALRB). Sacramento, California, United States.

PUBLICATIONS IN PROCESS

Revise and Resubmit

1. Rodriguez, A., Douphrate, D., Pineda Reyes, A., Zavala, S., Chavez, L., Lopez, S., Cabrera Cruz, A., **Keeney, A.J.**, Hernandez, N., Berumen-Flucker, B., Shipp, E., Nonnenmann, M., Guillot-Wright, S., Boggess Alcauter, B., Lopez Ixta, G., Cuccaro, P., Fernandez-Sanchez, H., & Gimeno, D. (August 2024). *"Fuimos olvidados y descuidados"* [Forgotten and neglected]: Lessons learned and findings from on-farm COVID-19 education and vaccine clinics for agricultural workers and their multigenerational families in Texas." *Workplace Health and Safety*.
 - Journal Ranking: 267/656 (Public Health, Environmental and Occupational Health) 47/172 (Nursing); H-Index: 50; Impact Factor (2023): 2.3; 5-year Impact Factor (2023): 2.3
 - Contributions: I contributed to the editing and proofing of the original manuscript. The lead author assigned the order of authorship.

Submitted- Under First Review

1. **Keeney, A.J.**, Ciro, D., Dunkerley, S., & Beseler, C. (2025). Precarious work and paternal well-being: How employment type affects mental health and parenting stress among fathers in Responsible Fatherhood Programs. *American Journal of Men's Health*.
 - Journal Ranking: X (X); H-Index: X; Impact Factor (2023): x; 5-year Impact Factor (2023): x

- Contributions: I conceptualized this manuscript, led data acquisition and project administration efforts, and wrote the original draft, revising and editing it.
2. **Ciro, D., Keeney, A.J., Garcia, L., Zuniga, M.L. (2025).** “*I see them persevering everyday*”: Community resilience among Latine mothers and children-A brief report.
 - Journal Ranking: H-Index: Impact Factor; 5-year Impact Factor
 - Contributions: I formally rewrote several sections of this paper and revised and proofread the original manuscript. The lead author assigned the order of authorship.
 3. **Grimes, C.*, Keeney, A.J., Geyton, T., & Brazzel, P. (2025).** “It’s Messy”: Exploring pastoral views on Christian ethics and social work values in Southern California.” *Social Work and Christianity*.
 - Journal Ranking: H-Index: Impact Factor; 5-year Impact Factor
 - Contributions: I mentored the first author, an SDSU School of Social Work graduate student, and contributed to the study's conceptualization, writing, and editing. I also served as the corresponding author of the paper. I formally rewrote several sections of this paper and revised and proofread the original manuscript.

In Development

1. **Keeney, A.J., Dunkerley, S., Fuentes, D.** Portfolio assessment. *Journal of Social Work Education*. In preparation.
2. **Keeney, A.J., Valley, M., Beseler, C., & Stallones, L.** Rural memory. *Journal of Rural Studies*. In preparation.
3. **Keeney, A.J., Beseler, C., Geyton, T., *Ekonomo, K.** Farmers of Color and the association between county-level health outcomes and inclusive voting practices. In preparation.

SCHOLARLY AWARDS & FELLOWSHIPS

2024	ASSET Fellowship Academic Mentor
2023	San Diego State University Living Our Values Award for Innovation
2022	National Association of Counties (NACo) Achievement Award Winner, Fostering Academic Success in Education
2022	Nominee, NIOSH Early Career Research Award
2021	San Diego State University Faculty Forward Award
2020	Yielding Excellence in Service Award, College of Health and Human Services, San Diego State University

FUNDED RESEARCH GRANTS AND PROJECTS

1. **\$47,250-** Evaluation of Fostering Academic Success in Foster Youth, **Role: PI (Keeney, 4.5% FTE)**, Child Family and Wellbeing County of San Diego Health and Human Services Agency, 6/1/2024-5/30/2027.
2. **\$611,315-** Bridging Differences between Faith and Behavioral Health Professionals: Using Intergroup Dialogue to Improve Agricultural Mental Health Systems, **Role: PI (Keeney, 13% FTE)**, CDC/NIOSH, 9/15/2022-9/14/2025.
3. **\$83,147-** High Plains and Intermountain Center for Agricultural Health and Safety Planning and Evaluation Core-Center Administration, **Role: Evaluator (Keeney, 7.5% FTE)**, CDC/NIOSH (PI: Stallones, L.), 9/15/2022-9/14/2027.

FUNDED TRAINING GRANTS

1. **\$1,620-** Changing Our Mental and Emotional Trajectory (COMET) Training to Tailor Curriculum for Hispanic/Latino Migrant Farmworker Populations, **Role: Co-PI (Keeney/Ciro)**, Western Regional Agricultural Stress Assistance Program, 5/1/2023-8/29/2023.

COMPLETED RESEARCH GRANTS AND PROJECTS

1. **\$33,000-** Evaluation of Fostering Academic Success in Foster Youth, **Role: PI (Keeney, 6.51% FTE)**, Child Welfare Services County of San Diego Health and Human Services Agency, 6/1/2021-5/30/2024.
2. **\$10,000-** Assessing the Secondhand Effects of Substance Abuse Among Hispanic/Latino Migrant Farmworkers, **Role: Co-PI (Keeney, 0.5% FTE)**, Western Regional Agricultural Stress Assistance Program, 5/1/2023-8/29/2023.
3. **\$7,500-** Understanding the Impact of Agriculture Occupations on Child Welfare Outcomes in a US-Mexico Border Region, **Role: PI (Keeney)**, SDSU Seed Grant, 1/1/2022-12/31/2022.
4. **\$26,155-** High Plains and Intermountain Center for Agricultural Health and Safety Planning and Evaluation Core-Center Administration, **Role: Evaluator (Keeney, 16.7% FTE)**, U54OH008085-13 (PI: Reynolds, S.), 9/15/2021-9/14/2022.
5. **\$24,481 -** Understanding the Mental Health Safety Net for Foreign-born Farmworkers in Colorado and Utah, **Role: PI (Keeney, 3.5% FTE)**, CDC/NIOSH-HICHAS, 10/1/2021-9/14/2022.
6. **\$13,871-** Understanding COVID-19 Testing and Vaccine Access for Daytime Farmworkers in Imperial County, **Role: PI (Keeney, 5% FTE)**, CDC/NIOSH-Western Center for Agriculture Safety and Health, 5/21/2021-9/29/2021.
7. **\$5,147-** Integrating Simulated Client Sessions in Social Work Field Seminar Courses, **Role: PI (Keeney)**, San Diego State University Student Affairs, 8/15/2020-5/15/2021.
8. **\$8,767-** Assessing Farm-Stress and Community Support Networks in Imperial County Farmers, **Role: PI (Keeney, 3.05% FTE)**, CDC/NIOSH-Western Center for Agriculture Safety and Health, 9/29/2019-9/29/2021.

GRANTS SUBMITTED; NOT FUNDED

1. \$60,199- Acquisition of noise dosimeter equipment for measuring, monitoring, and minimizing noise hazards on farms, **Role: Co-PI (Coco/Keeney/Galvez)**, US Department of Agriculture National Institute of Food and Agriculture (NIFA) Equipment Grants Program, 09/01/2024 - 8/31/2028.
2. \$46,542 - Enhancing the Rural Mental Health Safety Net for Hispanic/Latino Farm Laborers, **Role: PI (Keeney)**, SDSU Health Link, One Health Pilot Program, 2021.
3. \$12,416 - Understanding Social Capital in US-Mexico Border Farming Communities, **Role: PI (Keeney)**, CDC/NIOSH-Western Center for Agriculture Safety and Health, 2020.
4. \$20,000- Expanding Policy Practice: Implementing an Offsite Field Instructor Model and a Policy Learning Opportunity Toolkit, **Role: PI (Keeney)**, Council on Social Work Education (CSWE), 2018.

GRANTS SUBMITTED

1. R01. Examining the impact of paid sick leave policies on temporary visa workers: A mixed methods longitudinal study. **Role: PI (Keeney, sub-award)**. National Institute of Nursing Research.

WORKS IN PROGRESS

Grants under development

1. R21. Piloting the Be Strong Families-Vitality Cafe Curriculum to Improve Behavioral Health Outcomes Among Hispanic/Latino Farmworkers, **Role: PI (Keeney)**. National Institute for Occupational Safety and Health (NIOSH).
2. Pilot. Binational Populations- Hearing Health and Farm-Related Stress, **Role: Co-PI (Keeney/Coco)**. Western Center for Agricultural Health and Safety (WCAHS).
3. R01. Expanding Intergroup Dialogue Interventions to Future Helping Professionals, **Role: PI (Keeney)**. National Institutes of Health (NIH). Anticipated submission 2026.

PARTICIPATION IN PROFESSIONAL ASSOCIATIONS

2018- present	Society for Social Work and Research (SSWR) member
2014-present	Council of Social Work Education (CSWE) member

2014-present	School Social Worker Association of America Member
2015-present	California Association School Social Workers
2010-present	National Multiple Sclerosis Society & MS Rock stars

TEACHING EFFECTIVENESS

Student Mentoring

2025-2026	Melissa Marquez (MSW, San Diego State University) Publishable Paper Title: TBD Role: Committee member
2025-2026	Keegan Keelan (MSW, San Diego State University) Publishable Paper Title: The Role of Workplace Conditions, Social Support, and Caregiving Responsibilities Among Occupations with High Suicide Rates Role: Chair
2025-2026	Katherine Ekonomo (MSW, San Diego State University) Publishable Paper Title: TBD Role: Chair
2024-2025	Claire Grimes (MSW, San Diego State University) Publishable Paper Title: Understanding the Alliance Between Social Work Values and Christian Ethics: A Qualitative Inquiry Role: Chair
2024-2025	Baylor Sebek (MSW/MPH, San Diego State University) Thesis Title: The association between youth sexual orientation and child maltreatment rates and community well-being across urban-rural California counties. Role: Chair
2023-2024	Amy Isiaho (MSW, San Diego State University, School of Social Work) Publishable Paper Title: <i>“Why do we have to make you comfortable to deal with this?”</i> : Lessons Learned from a Racial Justice Program Among County Child and Family Well-Being Managers Role: Chair
2023-2024	Mali Chowdhury (MSW, San Diego State University, School of Social Work) Publishable Paper Title: Vicarious Resilience in Asylum Law Role: Chair
2023-2024	Dalia Tabibian, (MS, San Diego State University, Department of Psychology) Thesis Title: Examining Social Support in The Association Between Adverse Childhood Experiences and Psychological Well-Being Across Levels of Attention Problems Role: Committee member
2023-2024	Anna Disser (MSW, San Diego State University, School of Social Work) Publishable Paper Title: Where Are They Now? Reflections of Former Diverted Youth Role: Chair
2022-2023	Savannah Ingold (MSW, San Diego State University, School of Social Work) Publishable Paper Title: Understanding Rural Schools’ Mental Health Services and Barriers Post-COVID-19 Related Public School Shutdowns Role: Chair

- 2022-2023 Angeline Krueger (MSW, San Diego State University, School of Social Work)
Publishable Paper Title: Effectiveness of School-Based Mental Health Interventions to Mitigate Negative Effects of COVID-19 on the Mental Health and Wellbeing of Children and Adolescent Students: A Systematic Review
Role: Chair
- 2022-2023 John Moreno (MSW, San Diego State University-Imperial Valley Campus).
Publishable paper: Demographics and risk factors associated with human trafficking in seasonal farm laborer histories among college students in the U.S.-Mexico border regions of San Diego and Imperial Counties
Role: Committee member
- 2022-2023 Jonathan Ye (MSW/MPH, San Diego State University).
Thesis: Antecedents of Geographical Expansion of FQHC Mobile Sites
Role: Committee member
- 2021-2022 Morgan Bolin (MSW/JD, San Diego State University, School of Social Work)
Publishable Paper Title: Childhood trauma and special education: How outdated IDEA definitions are failing to serve children with trauma
Role: Chair
- 2021-2022 Sarah Farmer (MSW, San Diego State University, School of Social Work)
Publishable Paper Title: A qualitative inquiry of discipline disparities and teacher training in a Southern California County
Role: Chair
- 2021-2022 Victoria Perez (MSW, San Diego State University, School of Social Work)
Thesis Title: The humanization of BIPOC students: A qualitative study on how school social workers' implement social and emotional learning curricula
Role: Chair
- 2021-2022 Tony Chan, (MSW, San Diego State University, School of Social Work)
Thesis Title: Why will Social Security Collapse?
Role: Committee member
- 2020-2021 Alice Astarita (MSW, San Diego State University, School of Social Work)
Publishable Paper Title: The impact of an intergenerational expressive arts intervention on psychosocial outcomes during the COVID-19 pandemic
Role: Committee member
- 2020-2021 Robyn Garrett (MPH, Colorado State University)
Publishable Paper Title: Mental health in rural agriculture communities
Role: Chair
- 2020-2021 Martina Galvan, (MSW, San Diego State University, School of Social Work)
Publishable Paper Title: An analysis of successful and unsuccessful organizational change and tactics from the network for Social Work Management-San Diego Chapter Survey
Role: Committee member
- 2020-2021 Brett Hall (MSW, San Diego State University, School of Social Work)
Publishable Paper Title: Confronting the traditional system: A qualitative study on the challenges to school-based restorative practices policy implementation
Role: Co-Chair
- 2020-2021 John Kennon (MSW, San Diego State University, School of Social Work)

Publishable Paper Title: The influence of intersectionality on human rights among college students

Role: Committee member

Participation in Teaching Training

2023 Inclusive Excellence Fellowship, SDSU Center for Inclusive Excellence
2023 Bringing Anti-Racism into the Classroom, SDSU Center for Inclusive Excellence
2021 SDSU Implicit Bias and Microaggressions, SDSU Center for Inclusive Excellence
2021 Intergroup Relations and Dialogue Training, University of Michigan
2020 Flexible Course Design Summer Institute, SDSU Instructional Technology Services

Participation in Curriculum Development, Teaching Innovations, and Other

2024 Portfolio Comprehensive Exam 2024 Guiding Document
2023 SDSU School of Social Work ADEI Syllabi Review Assessment Rubric

COURSES TAUGHT

San Diego State University as Assistant Professor

Course #	Course Name	Level (i.e., upper, lower, grad)	Modality (i.e., online, in- person, hybrid)	Co-Taught
SWORK 702	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	Graduate-advanced year	In-person	No
SWORK 791	Evaluation of Social Work Practice	Graduate-advanced year	In-person	No
SWORK 797	Thesis/publishable paper	Graduate-advanced year	Hybrid	No

San Diego State University as Lecturer

Course #	Course Name	Level (i.e., upper, lower, grad)	Modality (i.e., online, in- person, hybrid)	Co-Taught
SWORK 370	Social Policies and Social Issues	Lower	In-Person	No
SWORK 410	Social Work Practice: Family Issues	Upper	In-Person; online	No
SWORK 601	Seminar in Social Welfare Policy and Services	Graduate	Online	No
SWORK 650	Field Practicum	Graduate-generalist year	In-person; online	No
SWORK 702	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	Graduate-advanced year	In-person; online	No
SWORK 791	Evaluation of Social Work Practice	Graduate-advanced year	In-person, online	No

Courses Taught- Teaching Scores

Individual Instructor Scores from Student Feedback Surveys are based on a 5-point scale (1=Poor to 5=Excellent)

Year	Course #	Name	Credits	Mode	#	Score
Fall 2025	SW791	Evaluation of Social Work Practice	3	In-person	35	TBD
Spring 2025	SW702.03	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	3	in-person	36	4.50
Fall 2024	SW791.03	Evaluation of Social Work Practice	3	in-person	39	4.52
Fall 2023	SW791.03	Evaluation of Social Work Practice	3	in-person	35	4.82
Spring 2023	SW702.03	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	3	in-person	35	4.67
Fall 2022	SW791.03	Evaluation of Social Work Practice	3	in-person	32	4.61
Spring 2022	SW702.03	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	3	in-person	42	4.86
Fall 2021	SW791.03	Evaluation of Social Work Practice	3	in-person	35	4.88
Spring 2021	SW702.01	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	3	online	39	4.58
Spring 2021	SW702.03	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	3	online	34	4.45
Spring 2021	SW410.02	Social Work Practice: Family Issues	3	online	52	4.78
Spring 2021	SW650.02	Field Practicum	3	online	17	4.39
Fall 2020	SW601 IVC	Seminar in Social Welfare Policy and Services	3	online	29	4.90
Fall 2020	SW650.02	Field Practicum	3	online	18	4.54
Fall 2020	SW791.02	Evaluation of Social Work Practice	3	online	33	4.58
Fall 2020	SW791.03	Evaluation of Social Work Practice	3	online	33	4.93
Spring 2020	SW650.02	Field Practicum	3	hybrid	15	4.59
Spring 2020	SW410.02	Social Work Practice: Family Issues	3	hybrid	25	4.85
Spring 2020	SW702.01	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	3	hybrid	41	4.36
Spring 2020	SW702.03	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	3	hybrid	43	4.58
Fall 2019	SW650.02	Field Practicum	3	in-person	15	4.73
Fall 2019	SW370.01	Social Policies and Social Issues	3	in-person	84	4.75
Fall 2019	SW370.02	Social Policies and Social Issues	3	in-person	48	4.69

Fall 2019	SW791 IVC	Evaluation of Social Work Practice	3	in-person	22	4.84
Fall 2018	SW650.02	Field Practicum	3	in-person	19	3.88
Fall 2018	SW370.01	Social Policies and Social Issues	3	in-person	77	4.84
Summer 2018	SW702 IVC	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	3	in-person	27	4.84
Spring 2018	SW702.01	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	3	in-person	37	4.36
Spring 2018	SW702.03	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	3	in person	30	4.53
Fall 2017	SW370.01	Social Policies and Social Issues	3	in-person	77	4.70

SERVICE

Service for the Department

2024	School of Social Work, SDSU, Ad-hoc Comprehensive Exam Chair
2023-present	School of Social Work, SDSU, ADEI Workgroup Chair
2023-present	School of Social Work, SDSU, Reaffirmation Core member
2021-2023	School of Social Work, SDSU, MSW Admissions Committee member
2021-present	School of Social Work, SDSU, Macro Task Group member
2021-present	School of Social Work, SDSU Racial Justice Club Chair
2020-present	School of Social Work, SDSU, Curriculum Committee member
2020-present	School of Social Work, SDSU, BASW Task Group member
2020-2021	School of Social Work, SDSU, Diversity and Inclusion Committee member
2018-2020	School of Social Work, SDSU, Field Advisory Committee member
2012-2017	School of Social Work, Colorado State University, Curriculum Committee member

Service for the College

2024-2025	College of Health and Human Services, San Diego State University, Ad hoc Academic Policy and Planning Committee, invited, School of Social Work Representative
2022	College of Health and Human Services, San Diego State University, Seed Grant Panelist
2012-2013	College of Health and Human Sciences, Colorado State University, Assistant Professor Search Committee
2012-2013	College of Health and Human Sciences, Colorado State University, Associate and Full Professor Search Committee

Service for University

2024	SDSU Student Research Symposium Judge (S ³)
2020-2021	SDSU Global Campus Academic Sponsor, San Diego State University

Service for the Profession

2024	Reviewer, Asia Pacific Journal of Social Work and Development
2024	Reviewer, Journal of Teaching in Social Work
2024	Reviewer, OBM Integrative and Complementary Medicine

2023-present	Associate Editor, Journal of Agromedicine (invited)
2023-2026	CSWE Board of Accreditation Site Visitor (by appointment)
2023	Reviewer, Journal of Occupational and Environmental Science
2023	CPR ³ Proposal Reviewer, UCSF Department of Epidemiology & Biostatistics (invited)
2022-present	Reviewer, Agricultural Systems
2020-present	Reviewer, Journal of Agromedicine
2020-2022	Reviewer, International Journal of Environmental Research and Public Health
2014-present	NIOSH Ag Centers Evaluators, Coordinators, and Outreach (ECO) Group Committee member
2010-2012	Washington State Institutional Review Board, Scientist Board Member
2009-2010	Washington State Institutional Review Board, Non-Scientist Board Member

Service for the Community

2022-present	Western Region Agricultural Stress Assistance Program, network member
2022	Agricultural Labor Relations Board, California, invited
2020-present	Allied Gardens/Grantville Community Council, Vice President
2020-present	Papillon Wellness Inc., Board Member
2018-2019	Allied Gardens/Grantville Community Council Board Member
2017-2019	Accountable Communities for Health, Data and Metrics Member
2011-2012	Gang Task Force, Pasco, Washington
2009-2010	Wishing Star Foundation Student Representative Board Member