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| C:\Users\mmcclean\Desktop\HHS logo 2.png | School of Social Work Field Education 5500 Campanile Drive  San Diego, CA  619-594-5197  Fax: 619-594-5991  <https://socialwork.sdsu.edu/field/> | **MSW II – Direct Practice, Advanced Field Practicum Year**  **SW 750 Overview**  **Curriculum Course Requirements**  **2024 – 2025 Academic Year** |

**Overview – Refer to Course Master and Supplemental Syllabi for detailed information.**

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| **Field Instruction** | Field Education is an integral part of the MSW program curriculum. Each yearlong field course includes two major components: the practicum agency internship and the field seminar course. The field seminar course provides the social work student with an opportunity to integrate and apply course theoretical knowledge and engage in social work practice in a community-based agency setting with supervised field experience. | |
| **Supervision** | Minimum of 1 hour per week f formalized individual, face-to-face supervision by Field Instructor. Regularly scheduled. | |
| **Agency Field Practicum Hours\*** | Fall Semester and Spring Semester:  20 agency hours per week for 15 weeks each semester.  Total agency practicum hours for each semester = 300 hours.  Total agency practicum hours for academic year = 600 hours.  \*Refer to field education course calendar and attendance policies for holidays, university break periods, student illness, etc. | |
| **Advanced Field Practicum Seminars** | Fall and Spring Semesters – Bi-weekly field seminars held  8 – 9 Advanced Field Seminars per semester.  School-based field seminars are facilitated by Field Faculty and focus on advanced experiential skill application, development, and training, utilizing small groups, role-playing, live supervision, vignettes, and exercises. | |
| **Practice Expectations Caseload Expectations**    Students receive initial caseload and project assignments within weeks 2 to 4 in fall semester.  **Field Instructor is responsible for assigning all client cases to meet course requirements.** | **Micro: 14 -16 hours per week in direct service provision.**   * **7-10 Individual cases** (not in same family or household). * Completion of biopsychosocial assessments for each client. * Assignment of at least two on-going, long-term clients. * Participation in case conferences, including case presentations. * Collaborative experiences with other members of interdisciplinary team.   2-3 family cases.  Field Instructors and students will ensure that assignments and client cases differ from student in background and diversity issues.  **Mezzo: Group experience** is optional.  **Micro / mezzo practice only.**  Macro practice is in the context of the individual, group, and family client  systems.  **Administration: 4 - 6 hours per week includes supervision, staff meetings, case conferences, etc.** | |
| **Assignments** | Advanced Practicum Agency Internship Course Assignments:   * Biopsychosocial Assessments – each client; * Learning Plans /Educational Contracts; * Student Orientation Check List; * Process recordings; * Educational-based recordings; * Field Faculty-Agency-Student Site Visit; * Student Self-Assessment / Evaluation Review in Comprehensive Skills Evaluation; * Comprehensive Skills Evaluations.   **NOTE: All forms are completed electronically via IPT**  [**http://socialwork.sdsu.edu/field/instructor-resources/ipt-tutorial/**](http://socialwork.sdsu.edu/field/instructor-resources/ipt-tutorial/)  Refer to course syllabus and comprehensive skills evaluation for detailed requirements. | |
| **Advanced Year Practice** | Advanced theoretical models; Fall – Individual. Spring – Family.  The advanced direct practice social work field practicum provides supervised practice assignments designed for continuation and intensification of experiences in application of social work objectives, principles and skills in service to individuals, families, groups and communities.   * + Developmental, Humanistic Theory, Psychodynamic, Cognitive Behavioral,   Brief Therapy, Attachment theories.  o Family System Theories - Bowen, Minuchin, Structural  The student is expected to demonstrate and apply the knowledge, skills, and competencies of advanced social work practice in the Direct Practice/Clinical concentration, reflecting core-learning areas in the SW 750 Advanced Field Practicum curriculum.  Refer to course syllabus for objectives, competencies, and requirements. |
| **Advanced Field Curriculum Objectives** | In the advanced field practicum, students will be required to (but not limited to), demonstrate the ability to:   * + Build on the foundation of knowledge, values, and skills achieved during the   first year / foundation year of generalist practice.   * + Advanced field curriculum and cases are addressed in greater depth and   specificity, which supports advanced practice.   * + Practice without discrimination and with respect, knowledge, and skills   related to clients’ age, class, color, culture, disability, ethnicity, family  structure, gender, marital status, national origin, race, religion, sex, and  sexual orientation. Students will learn how to define, design, and implement  strategies for effective practice with persons from diverse backgrounds.   * + Understand, respect and integrate social work values, NASW Code of   Ethics, and legal issues regulated by and associated with social work  practice and the profession.   * + Demonstrate knowledge of the range of practice interventions, reflecting the   continuum of social work practice information and referral, advocacy, case.  management, crisis intervention, short-term psychotherapy models and  long-term intervention, cognitive-behavioral models, systems, and  psychodynamic theory. Conceptualize and analyze these models with the  student’s experiences   * + Develop and provide differential diagnoses based on DSM-5, case   conceptualization, and identify advanced intervention theories and models  for best practice.   * + To identify and assess situations currently affecting the family.   + Maintain professional responsibility and professional identity by the ability to   distinguish between personal and professional role, e.g. as exercised in  boundary issues; countertransference-transference issues; scope of  practice; etc.   * + Integrate empirical based interventions and practice-based knowledge.   + Apply strategies of advocacy and social change that advance social and   economic justice.   * + Apply critical thinking skills within the context of professional social work   practice.   * + Apply research findings to practice, and evaluate their own practice   interventions.   * + Use communication skills and supervision in social work practice and   professionally function within the structure of organizations and service  delivery systems. |

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