SDSU College of Health and Human Services School of Social Work	**School of Social Work Field Education** **5500 Campanile Drive** **San Diego, CA** **619-594-5197** **Fax: 619-594-5991** https://socialwork.sdsu.edu/field/	**SW 489 Overview** **Curriculum Course Requirements** **2026 – 2027 Academic Year**

Overview – Refer to Course Master and Supplemental Syllabi for detailed information.

Hours Required: Fall Semester: 16 hours per week in agency;
Spring Semester 16 hours per week in agency

(Check Attendance Policies for holidays, illness, etc.)

SDSU Field Seminars	Mandatory: Seminar 1: Week Before School 2 Hour Field Seminars – Fall Semester - 10 seminars – Facilitator – Assigned Field Faculty; 2 Hour Field Seminars – Spring Semester – 8 seminars– Facilitator – Assigned Field Faculty
Supervision	Minimum: 1 hour per week of formalized individual supervision by Field Instructor.
Practice Approach	⇒ Generalist
Field Assignments	⇒ Learning Plan, Orientation Checklist, Mid-Term Self Evaluation (Fall semester only, unless otherwise specified), End of semester Evaluations (Evaluation of Field Faculty, Field Instructor, Agency and Field Experience), Biopsychosocial Assessments, Process Recordings, Asset Mapping of Agency, and other assignments as may be determined. ⇒ **NOTE: All forms are completed electronically via IPT** http://socialwork.sdsu.edu/field/instructor-resources/ipt-tutorial/
Diversity Focus (Students must have assignments/ caseload that differs from self.)	⇒ In micro, mezzo & macro caseload/activities. ⇒ Awareness, sensitivity & experience with, but not limited to, the following: women, the elderly, LGBTQ+, physically or mentally challenged, various ethnicities, classes, religions & cultures.
Caseload/ Activity Expectations (throughout the Academic year) **Students should receive initial caseload and project assignments between 2 to 4 weeks in placement in Fall Semester.**	⇒ **Micro:** 3 - 5 Individual cases (not in same family or household) ⇒ 9 to 10 hours per week are in direct service provision ⇒ Completion of comprehensive psychosocial assessments on each client ⇒ 2 Process Recording per semester ⇒ Assignment of at least 1 on-going, long-term case. ⇒ 1 Family case (in Spring) ⇒ Participation in case conferences. ⇒ Collaborative experiences with other members of interdisciplinary team in the Agency. ⇒ **Mezzo:** 1 Group experience* Participation in a group experience is **highly recommended**, including: • Educationally focused groups (e.g. parenting class); • Therapeutically focused groups; • Socialization groups; discussion groups. * Student must have an **active** role in the group and should not just be an observer or passive member of the group.

Cont'd Caseload/ Activity Expectations (throughout the Academic year)	⇨**Macro:** 25% of Field Experience each week is Macro Practice Experiences/ Activities. (Integrate social work knowledge from course work with communities, institutions, etc.) Examples may include: • Community organization / collaborative work; Macro Experiences Continued: • Attending & brief summaries of Meetings, e.g. Community Collaborative, Trainings and providing a report or training; • Needs assessments – grant or contract proposals; • Public Relations & marketing; • Project development –design & implementation of a new project; • Networking-participate in or coordinate networking session with other agencies around a shared concern; • Operations Review-review agency's operations manual and recommend revisions if appropriate; • Technology update-assist agency in improving its use of technology; • Evaluation-conduct literature search on outcomes and write summary paper in evaluating agency programs. Core Competency Areas from Council of Social Work Education. (2022) Educational Policies and Accreditation Standards (EPAS) for Social Work Education. (2022)

	Social Work Core Competencies
1	**Demonstrate Ethical and Professional Behavior**
2	**Advance Human Rights and Social, Racial, Economic, and Environmental Justice**
3	Engage **Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice**
4	Engage in **Practice-Informed Research and Research-Informed Practice**
5	Engage in **Policy Practice**
6	**Engage** with Individuals, Families, Groups, Organizations, and Communities
7	**Assess** Individuals, Families, Groups, Organizations, and Communities
8	**Intervene** with Individuals, Families, Groups, Organizations, and Communities
9	**Evaluate** Practice with Individuals, Families, Groups, Organizations, and Communities

	The Student's Learning Plan and Comprehensive Skills Evaluation is based around these 9 Social Work Competencies.