SDSU College of Health and Human Services School of Social Work	**School of Social Work Field Education** **5500 Campanile Drive** **San Diego, CA** **619-594-5197** **Fax: 619-594-5991** https://socialwork.sdsu.edu/field/	**MSW II – Direct Practice, Advanced Field Practicum Year** **SW 750 Overview** **Curriculum Course Requirements** **2026 – 2027 Academic Year**

Overview – Refer to Course Master and Supplemental Syllabi for detailed information.

Field Instruction	Field Education is an integral part of the MSW program curriculum. Each yearlong field course includes two major components: the practicum agency internship and the field seminar course. The field seminar course provides the social work student with an opportunity to integrate and apply course theoretical knowledge and engage in social work practice in a community-based agency setting with supervised field experience.
Supervision	Minimum of 1 hour per week f formalized individual, face-to-face supervision by Field Instructor. Regularly scheduled.
Agency Field Practicum Hours*	Fall Semester and Spring Semester: 20 agency hours per week for 15 weeks each semester. Total agency practicum hours for each semester = 300 hours. Total agency practicum hours for academic year = 600 hours. *Refer to field education course calendar and attendance policies for holidays, university break periods, student illness, etc.
Advanced Field Practicum Seminars	Fall and Spring Semesters – Bi-weekly field seminars held 8 – 9 Advanced Field Seminars per semester. School-based field seminars are facilitated by Field Faculty and focus on advanced experiential skill application, development, and training, utilizing small groups, role-playing, live supervision, vignettes, and exercises.
Practice Expectations Caseload Expectations Students receive initial caseload and project assignments within weeks 2 to 4 in fall semester. **Field Instructor is responsible for assigning all client cases to meet course requirements.**	**Micro: 14 -16 hours per week in direct service provision.** • **7-10 Individual cases** (not in same family or household). • Completion of biopsychosocial assessments for each client. • Assignment of at least two on-going, long-term clients. • Participation in case conferences, including case presentations. • Collaborative experiences with other members of interdisciplinary team. 2-3 family cases. Field Instructors and students will ensure that assignments and client cases differ from student in background and diversity issues. **Mezzo: Group experience** is optional. **Micro / mezzo practice only.** Macro practice is in the context of the individual, group, and family client systems. **Administration: 4 - 6 hours per week includes supervision, staff meetings, case conferences, etc.**

Assignments	Advanced Practicum Agency Internship Course Assignments: • Biopsychosocial Assessments – each client; • Learning Plans /Educational Contracts; • Student Orientation Check List; • Process recordings; • Educational-based recordings; • Field Faculty-Agency-Student Site Visit; • Student Self-Assessment / Evaluation Review in Comprehensive Skills Evaluation; • Comprehensive Skills Evaluations. **NOTE: All forms are completed electronically via IPT** **http://socialwork.sdsu.edu/field/instructor-resources/ipt-tutorial/** Refer to course syllabus and comprehensive skills evaluation for detailed requirements.
Advanced Year Practice	Advanced theoretical models; Fall – Individual. Spring – Family. The advanced direct practice social work field practicum provides supervised practice assignments designed for continuation and intensification of experiences in application of social work objectives, principles and skills in service to individuals, families, groups and communities. • Developmental, Humanistic Theory, Psychodynamic, Cognitive Behavioral, Brief Therapy, Attachment theories. o Family System Theories - Bowen, Minuchin, Structural The student is expected to demonstrate and apply the knowledge, skills, and competencies of advanced social work practice in the Direct Practice/Clinical concentration, reflecting core-learning areas in the SW 750 Advanced Field Practicum curriculum. Refer to course syllabus for objectives, competencies, and requirements.
Advanced Field Curriculum Objectives	In the advanced field practicum, students will be required to (but not limited to), demonstrate the ability to: • Build on the foundation of knowledge, values, and skills achieved during the first year / foundation year of generalist practice. • Advanced field curriculum and cases are addressed in greater depth and specificity, which supports advanced practice. • Practice without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation. Students will learn how to define, design, and implement strategies for effective practice with persons from diverse backgrounds. • Understand, respect and integrate social work values, NASW Code of Ethics, and legal issues regulated by and associated with social work practice and the profession. • Demonstrate knowledge of the range of practice interventions, reflecting the continuum of social work practice information and referral, advocacy, case. management, crisis intervention, short-term psychotherapy models and long-term intervention, cognitive-behavioral models, systems, and psychodynamic theory. Conceptualize and analyze these models with the student's experiences

	• Develop and provide differential diagnoses based on DSM-5, case conceptualization, and identify advanced intervention theories and models for best practice. • To identify and assess situations currently affecting the family. • Maintain professional responsibility and professional identity by the ability to distinguish between personal and professional role, e.g. as exercised in boundary issues; countertransference-transference issues; scope of practice; etc. • Integrate empirical based interventions and practice-based knowledge. • Apply strategies of advocacy and social change that advance social and economic justice. • Apply critical thinking skills within the context of professional social work practice. • Apply research findings to practice, and evaluate their own practice interventions. • Use communication skills and supervision in social work practice and professionally function within the structure of organizations and service delivery systems.