



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**

**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**San Diego State University MSW Program**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Learning Agreement & Skills Evaluation	Average score for student must be 2.5 or above	85%
	Instrument 2: Generalist Year Program Assessment	Average score for student must be 75% or above	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Learning Agreement & Skills Evaluation	Average score for student must be 2.5 or above	85%
	Instrument 2: Generalist Year Program Assessment	Average score for student must be 75% or above	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Learning Agreement & Skills Evaluation	Average score for student must be 2.5 or above	85%
	Instrument 2: Generalist Year Program Assessment	Average score for student must be 75% or above	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Learning Agreement & Skills Evaluation	Average score for student must be 2.5 or above	85%
	Instrument 2: Generalist Year Program Assessment	Average score for student must be 75% or above	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Learning Agreement & Skills Evaluation	Average score for student must be 2.5 or above	85%
	Instrument 2: Generalist Year Program Assessment	Average score for student must be 75% or above	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agreement & Skills Evaluation	Average score for student must be 2.5 or above	85%
	Instrument 2: Generalist Year Program Assessment	Average score for student must be 75% or above	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agreement & Skills Evaluation	Average score for student must be 2.5 or above	85%
	Instrument 2: Generalist Year Program Assessment	Average score for student must be 75% or above	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agreement & Skills Evaluation	Average score for student must be 2.5 or above	85%
	Instrument 2: Generalist Year Program Assessment	Average score for student must be 75% or above	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agreement & Skills Evaluation	Average score for student must be 2.5 or above	85%
	Instrument 2: Generalist Year Program Assessment	Average score for student must be 75% or above	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 118	Program Option 1 Outcomes: San Diego Campus n = 96	Program Option 2 Outcomes: IVC Campus* n = 24
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	85%	91%	92.6%	89.5%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	88.3%	90.2%	86.5%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	90%	92.1%	88%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	85%	81.9%	79.4%	84.5%
<b>Competency 5:</b> Engage in Policy Practice	85%	82.4%	82.8%	82%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	85%	87.8%	90.7%	85%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	85%	85.9%	85.4%	86.5%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	85.6%	82.7%	88.5%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	81.4%	79.4%	83.5%

\*2021-2022 (Please note that this is most recent data because of cohort model)

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Direct Practice/Clinical

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Learning Agreement & Concentration Year Skills Evaluation	Average score for student must be 3.0 or above	85%
	Instrument 2: Direct Practice Comprehensive Exam	Average score for student must be 75% or above	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Learning Agreement & Concentration Year Skills Evaluation	Average score for student must be 3.0 or above	85%
	Instrument 2: Direct Practice Comprehensive Exam	Average score for student must be 75% or above	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Learning Agreement & Concentration Year Skills Evaluation	Average score for student must be 3.0 or above	85%
	Instrument 2: Direct Practice Comprehensive Exam	Average score for student must be 75% or above	
<b>Competency 4:</b> Engage in Practice- informed Research and Research-informed Practice	Instrument 1: Learning Agreement & Concentration Year Skills Evaluation	Average score for student must be 3.0 or above	85%
	Instrument 2: Direct Practice Comprehensive Exam	Average score for student must be 75% or above	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Learning Agreement & Concentration Year Skills Evaluation	Average score for student must be 3.0 or above	85%
	Instrument 2: Direct Practice Comprehensive Exam	Average score for student must be 75% or above	
<b>Competency 6:</b> Engage with Individuals, Families, and Groups	Instrument 1: Learning Agreement & Concentration Year Skills Evaluation	Average score for student must be 3.0 or above	85%
	Instrument 2: Direct Practice Comprehensive Exam	Average score for student must be 75% or above	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 7:</b> Assess Individuals, Families, and Groups	Instrument 1: Learning Agreement & Concentration Year Skills Evaluation	Average score for student must be 3.0 or above	85%
	Instrument 2: Direct Practice Comprehensive Exam	Average score for student must be 75% or above	
<b>Competency 8:</b> Intervene with Individuals, Families, and Groups	Instrument 1: Learning Agreement & Concentration Year Skills Evaluation	Average score for student must be 3.0 or above	85%
	Instrument 2: Direct Practice Comprehensive Exam	Average score for student must be 75% or above	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, and Groups	Instrument 1: Learning Agreement & Concentration Year Skills Evaluation	Average score for student must be 3.0 or above	85%
	Instrument 2: Direct Practice Comprehensive Exam	Average score for student must be 75% or above	

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Administration and Community Development

Competency	Instrument	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Learning Agreement & Concentration Year Skills Evaluation	Average score for student must be 3.0 or above	85%
	Instrument 2: Admin/CD Comprehensive Exam	Average score for student must be 75% or above	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Learning Agreement & Concentration Year Skills Evaluation	Average score for student must be 3.0 or above	85%
	Instrument 2: Admin/CD Comprehensive Exam	Average score for student must be 75% or above	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Learning Agreement & Concentration Year Skills Evaluation	Average score for student must be 3.0 or above	85%
	Instrument 2: Admin/CD Comprehensive Exam	Average score for student must be 75% or above	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Learning Agreement & Concentration Year Skills Evaluation	Average score for student must be 3.0 or above	85%
	Instrument 2: Admin/CD Comprehensive Exam	Average score for student must be 75% or above	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Learning Agreement & Concentration Year Skills Evaluation	Average score for student must be 3.0 or above	85%
	Instrument 2: Admin/CD Comprehensive Exam	Average score for student must be 75% or above	
<b>Competency 6:</b> Engage with, Organizations and Communities	Instrument 1: Learning Agreement & Concentration Year Skills Evaluation	Average score for student must be 3.0 or above	85%
	Instrument 2: Admin/CD Comprehensive Exam	Average score for student must be 75% or above	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 7:</b> Assess Organizations and Communities	Instrument 1: Learning Agreement & Concentration Year Skills Evaluation	Average score for student must be 3.0 or above	85%
	Instrument 2: Admin/CD Comprehensive Exam	Average score for student must be 75% or above	
<b>Competency 8:</b> Intervene with Organizations and Communities	Instrument 1: Learning Agreement & Concentration Year Skills Evaluation	Average score for student must be 3.0 or above	85%
	Instrument 2: Admin/CD Comprehensive Exam	Average score for student must be 75% or above	
<b>Competency 9:</b> Evaluate Practice with Organizations and Communities	Instrument 1: Learning Agreement & Concentration Year Skills Evaluation	Average score for student must be 3.0 or above	85%
	Instrument 2: Admin/CD Comprehensive Exam	Average score for student must be 75% or above	

## Specialized Practice | Summary of Outcomes

**Area of Specialized Practice:** Direct Practice/Clinical

**Assessment Data Collected on:** 06/24

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = 81</b>	<b>Program Option 1 Outcomes: San Diego Campus  n = 60</b>	<b>Program Option 2 Outcomes: IVC Campus*  n = 21</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	85%	88.4%	89.9%	87%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	88.1%	91.3%	85%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	91.3%	92.7%	90%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	85%	87.7%	87.5%	88%
<b>Competency 5:</b> Engage in Policy Practice	85%	88.9%	84.8%	93%
<b>Competency 6:</b> Engage with Individuals, Families, and Groups	85%	92.7%	92.4%	93%
<b>Competency 7:</b> Assess Individuals, Families, and Groups	85%	91.0%	93.1%	89%
<b>Competency 8:</b> Intervene with Individuals, Families, and Groups	85%	90.6%	91.2%	90%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, and Groups	85%	86.3%	84.6%	88%

\*2022-2023 (Please note that this is most recent data because of cohort model)



## Specialized Practice | Summary of Outcomes

**Area of Specialized Practice:** Administration and Community Development

**Assessment Data Collected on:** 06/24

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = 18</b>	<b>Program Option 1 Outcomes: San Diego Campus  n = 18</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	85%	91.9%	91.9%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	92.7%	92.7%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	93.7%	93.7%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	85%	90.8%	90.8%
<b>Competency 5:</b> Engage in Policy Practice	85%	92.2%	92.2%
<b>Competency 6:</b> Engage with Organizations and Communities	85%	90.1%	90.1%
<b>Competency 7:</b> Assess Organizations and Communities	85%	92%	92%
<b>Competency 8:</b> Intervene with Organizations and Communities	85%	93.2%	93.2%
<b>Competency 9:</b> Evaluate Practice with Organizations and Communities	85%	91.5%	91.5%