

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**San Diego State University MASTERS OF SOCIAL WORK PROGRAM**  
**LAST COMPLETED ON (2/15/2014)**

**Form XXXX**-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2** *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

**4.0.5** *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK		
		Foundation % of students receiving a passing grade on the Qualifying Exam % of alumni indicating they were prepared to perform competency	Direct Practice	Administration/ Community Development
	<b>Means of Assessment</b> <ul style="list-style-type: none"> <li>• <b>Foundation Qualifying Exam</b></li> <li>• <b>Alumni Survey</b></li> </ul>			
Identify as a Professional Social Worker	75% of foundation students receive a passing grade on the generalist practice portion of the Qualifying Exam (QE)* 75% of alumni indicating they could perform the competency* *	83%		
Apply Ethical Principles	75% of foundation students receive a passing grade on the generalist practice portion of the Qualifying Exam * 75% of alumni indicating they could perform the competency*	82%		
Apply Critical Thinking	75% of foundation students receive a passing grade on the Qualifying Exam 75% of alumni indicating they could perform the competency* *	82%		
Engage Diversity in Practice	75% of foundation students receive a passing grade on Qualifying Exam. 75% of alumni indicating they could perform the competency* *	82%		
		88%		

Advance Human Rights/ Social and Economic Justice	75% of foundation students receive a passing grade on Qualifying Exam.	82%		
	75% of alumni indicating they could perform the competency* *	78%		
Engage Research Informed Practice/ Practice Informed Research	75% of foundation students receive a passing grade on the research portion of the QE *	78%		
	75% of alumni indicating they could perform the competency* *	73%		
Human Behavior Knowledge	75% of foundation students receive a passing grade on the HBSE portion of the QE *	89%		
	75% of alumni indicating they could perform the competency* *	87%		
Engage Policy Practice to Advance Well-Being and Deliver Services	75% of foundation students receive a passing grade on the policy portion of the QE *	71%		
	75% of alumni indicating they could perform the competency* *	79%		
Respond to Practice Contexts	75% of foundation students receive a passing grade on the macro portion of the QE *	76%		
	75% of alumni indicating they could perform the competency* *	79%		
Practice Engagement	75% of foundation students receive a passing grade on the practice portion of the QE *	82%		
	75% of alumni indicating they could perform the competency* *	85%		
Practice Assessment	75% of foundation students receive a passing grade on the practice portion of the QE *	82%		
	75% of alumni indicating they could perform the competency* *	85%		
Practice Intervention	75% of foundation students receive a passing grade on the practice portion of the QE *	82%		
	75% of alumni indicating they could perform the competency* *	85%		
Practice Evaluation	75% of foundation students	82%		

	receive a passing grade on the practice portion of the QE * 75% of alumni indicating they could perform the competency* *	85%		
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\*Qualifying exam is given at the end of the foundation year. Students who fail the exam are required to retake the exam to meet the benchmark. Over time 95% to 100% of students taking the re-take exam meet the benchmarks on the second try.

\*\*The alumni survey asked former students to gauge the extent to which they felt they were prepared for practice with the particular competency. The benchmark is to have the alumni rate themselves as 5 or better on a 7 point scale where 1= "to no extent at all were they prepared.," and a 7= "to a great extent they were prepared."

Data on the advanced concentrations will be available next year.

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