

CURRICULUM VITAE
Dianne Ciro, PhD, LCSW

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EDUCATION

February 2018
PhD
The Graduate School and University Center-Silberman School of Social Work at Hunter College
Social Welfare
Dissertation title: Psychosocial correlates of PTSD symptoms and wellbeing among Hispanic World Trade Center rescue and recovery workers
Committee: Martha Bragin, Irwin Epstein, Adriana Feder, Harriet Goodman (chair), and Rufina Lee

May 2001
MS
Columbia University
Social Work

May 1999
BA
State University of New York at Binghamton
Social Science

Certification

Certified Social Worker in the State of New York- June 2001, License No: 063539.

Licensure

Licensed Clinical Social Worker in the State of California- February 2020, License No: 94180 (Active).
Licensed Clinical Social Worker in the State of New York- October 2009, License No: 077070 (Inactive).
Licensed Clinical Social Worker in the State of North Carolina- August 2005, License No: C005071 (Inactive).

ACADEMIC POSITIONS

August 2018 – Present San Diego State University	Assistant Professor Social Work
Summer 2011; Fall 2017 Silberman School of Social Work at Hunter College	Adjunct Lecturer Social Work
September 2015 – July 2016 NYU Silver School of Social Work	Adjunct Lecturer Social Work
September 2013 – December 2013 Columbia University	Associate Social Work
July 2012 – July 2013 Mount Sinai School of Medicine	Teaching Assistant Community Medicine
October 2011 – May 2012 Silberman School of Social Work at Hunter College	Research Assistant Social Work

DIRECT PRACTICE POSITIONS

April 2014 – May 2018 Morris Heights Health Center – Behavioral Health	Clinical Supervisor Bronx, NY
December 2010 – February 2014 Mount Sinai WTC Health Program	Social Work Program Coordinator New York, NY
August 2009 – December 2010 Mount Sinai Children’s Trauma Institute	Research Clinician New York, NY
January 2006 - July 2009 UHS - Keys of Carolina	Clinical Supervisor Charlotte, NC
August 2004 – January 2006 Pathways Crises Emergency Services	Clinician III Gastonia, NC
April 2002 – August 2004 Mount Sinai Adolescent Health Center	Clinical Social Worker; Program Coordinator New York, NY
November 2001 – April 2002 Montefiore New York Children’s Health Project	Social Worker New York, NY

PROFESSIONAL GROWTH

Refereed Journal Articles **denotes author is a student/trainee*

(Note: journal ranking, acceptance rate, h-index, and impact factor provided when available on the journal website)

1. *Yu, Q., *Hodgdon, E.A., *Kryza-Lacombe, M., *Osuna, L., *Bozzetto, L., **Ciro, D.**, Wakschlag, L.S., & Wiggins, J.L. (Accepted). Roads diverged: Developmental trajectories of irritability from toddlerhood through adolescence. *Journal of the American Academy of Child and Adolescent Psychiatry*.

Journal Ranking: 12/545 (Psychiatry); H-Index: 253; Impact Factor 2021: 13.113
I co-mentored the first author, who is a doctoral student in the SDSU psychology department, contributed to the study conceptualization and writing of the manuscript.
2. Nwabuzor Ogbonnaya, I., Villodas, M., **Ciro, D.**, & Carver, A.T. (2022). Cumulative victimization and number of sexual partners among child welfare youth: Externalizing and internalizing problems as mediators. *Children and Youth Services Review*. <https://doi.org/10.1016/j.chilyouth.2022.106511>

Journal Ranking: 9/44 (Social Work) 123/339 (Developmental & Educational Psychology); H-Index: 97;
Impact Factor 2021: 2.519
I served as third author on this manuscript and contributed to the study conceptualization and writing of the paper.
3. Whealin, J., **Ciro, D.**, Dasaro, C., Udasin, I., Crane, M., Moline, J., Harrison, D.J., Luft, B.J., Todd, A.C., Feder, A., & Pietrzak, R.H. (2021). Race/Ethnic Differences in Prevalence and Correlates of Posttraumatic Stress Disorder in World Trade Center Responders: Results from a Population-Based, Health Monitoring Cohort. *Psychological Trauma: Theory, Research, Practice, and Policy*. <https://doi.org/10.1037/tra0001081>

Journal Ranking: 41/279 (Social Psychology) 56/131 (Clinical Psychology); H-Index: 57;
Impact Factor 2021: 9.398

I served as second author on this manuscript and contributed to both the study conceptualization and Writing of the manuscript.

4. **Ciro, D.**, *Moreno, T., *Ramos, A., *Wilson, J., *Samayoa, G., Barragan, S., Rodriguez, Y., Chilapa, Y., Morales, V., Pintor, E., & Robles, C. (2021). Engaging Latino parents: An outcome evaluation of the Academia de Cultura Latina Para Padres. *Journal of Community Psychology*. <https://doi.org/10.1002/jcop.22626>

Journal Ranking: 80/148 (Psychology, Multidisciplinary) 15/43 (Social Work); H-Index: 90;
Impact Factor 2021: 2.297

I served as lead author on this manuscript, oversaw all aspects of the study, contributed to the data analyses and writing, as well as mentored the student authors involved in the project.

5. **Ciro, D.**, Pietrzak, R.H., Lee, R.J., Rodriguez, J., Singh, S., Smith, R., Schechter, C., Southwick, S., Crane, M.,...Feder, A. (2021). Acculturation, Coping, and PTSD in Hispanic 9/11 Rescue and Recovery Workers. *Psychological Trauma: Theory, Research, Practice, and Policy*. <https://doi.org/10.1037/tra0000624>

Journal Ranking: 41/279 (Social Psychology) 56/131 (Clinical Psychology); H-Index: 57;
Impact Factor 2021: 9.398

I served as lead author on this manuscript and was responsible for the overall study including the study conceptualization, data analyses, and writing.

6. **Ciro, D.**, & Nwabuzor Ogbonnaya, I. (2019). The role of acculturation and intimate partner violence on post-traumatic stress symptoms among Hispanic youth with child welfare contact. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/0886260519881523>

Journal Ranking: 14/83 (Applied Psychology) 2/47 (Family Studies); H-Index: 112; Impact Factor 2021: 2.621
I served as lead author on this manuscript, was responsible for conceptualizing the research study, and writing of the paper.

7. Hurtado, A., Katz, C., **Ciro, D.**, Gutfreund, D., & Nosike, D. (2014). Children's knowledge of child abuse prevention in El Salvador. *Annals of Global Health*. <https://doi.org/10.1016/j.aogh.2014.04.004>

Journal Ranking: 57/556 (General Medicine); H-Index: 71; Impact Factor 2021: 3.64

I served as third author on this manuscript and helped in writing the literature review and discussion sections of the paper.

8. Hurtado, A., Katz, C., **Ciro, D.**, & Gutfreund, D. (2013). Teachers' knowledge, attitudes, and experience in sexual abuse prevention education in El Salvador. *Global Public Health: An International Journal for Research, Policy and Practice*. doi: [10.1080/17441692.2013.839729](https://doi.org/10.1080/17441692.2013.839729)

Journal Ranking: 62/162 (Public, Environmental & Occupational Health); H-Index: 48; Impact Factor 2021: 3.356
I served as third author on this manuscript and helped in writing the literature review and discussion sections of the paper.

9. **Ciro, D.**, & Nembhard, M. (2005). Collaborative data-mining in an adolescent mental health service: Clinicians speak of their experience. *Social Work in Mental Health*. https://doi.org/10.1300/J200v03n03_05

H-Index: 23; Impact Factor 2021: 1.6

I served as lead author on this manuscript, contributed to the interpretation of findings, and was responsible for the writing.

10. **Ciro, D.**, Surko, M., Bhandarkar, K., Helfgott, N., Peake, K. & Epstein, I. (2005). Lesbian, gay, bisexual, sexual orientation questioning adolescents seeking mental health services: Risk factors, worries and desire to talk about them. *Social Work in Mental Health*. https://doi.org/10.1300/J200v03n03_01

H-Index: 23; Impact Factor 2021: 1.6

I served as lead author on this manuscript, contributed to the interpretation of findings, and was responsible for the writing.

11. Surko, M., **Ciro, D.**, Blackwood, C., Nembhard, M., & Peake, K. (2005). Experience of racism as a correlate of developmental and health outcomes among urban adolescent mental health clients. *Social Work in Mental Health*. https://doi.org/10.1300/J200v03n03_02

H-Index: 23; Impact Factor 2021: 1.6

I served as second author on this manuscript and helped in writing the literature review, results, and discussion sections of the paper.

12. Surko, M., **Ciro, D.**, Carlson, E., Labor, N., Giannone, V., Diaz-Cruz, E., Peake, K. & Epstein, I. (2004). Which adolescents need to talk about safety and violence. *Social Work in Mental Health*. https://doi.org/10.1300/J200v03n01_06

H-Index: 23; Impact Factor 2021: 1.6

I served as second author on this manuscript and helped in writing the literature review, results, and discussion sections of the paper.

Submitted

1. *Garcia, J., *Hong, K., *Morelli, N.M., *Elzie, X., *Nguyen, T.N., **Ciro, D.**, Villodas, M.T. (January 2022). Racial/ethnic Differences in the link between Parent-Adolescent Relational Factors and Delinquent Behavior. *Journal of Research on Adolescence*

Journal Ranking: 9/46 (Family Studies) 29/80 (Developmental Psychology); H-Index: 101;

Impact Factor 2021: 3.563

I co-mentored the first author, who is a graduate of the SDSU Masters in Psychology program in the research design of their study and writing of the manuscript.

Anticipated Submissions

1. **Ciro, D.**, & Engstrom, D. (September 2022). Vicarious trauma and resilience in social work with refugees. *Social Work*

Journal Ranking: 27/56 (Social Work); H-Index: 75; Impact Factor 2021: 2.855

I am serving as the lead author on this Oxford Press bibliography

2. **Ciro, D.**, Jun, H.J., Pitpitan, E., Zúñiga, M.L., Gallo, L.C., Villodas, M., Perreira, K.M., Potochnick, S.R., Davgius, M., Guadamuz, J., Isasi, C.R., Talavera, G.A., Cordero, C., Gonzalez II, F.T., & Fajardo, J. (October 2022). The Risk and Protective factors of Latinx youth exposed to maternal trauma: HCHS/SOL, SCAS, and SOL Youth Study. *Journal of Youth and Adolescence*

Journal Ranking: 23/300 (Social Psychology) 18/588 (Social Sciences); H-Index: 127; Impact Factor 2021: 5.625

I am serving as lead author on this manuscript and am responsible for the study conceptualization, data analyses and writing.

2. **Ciro, D.**, *Garcia, L., & Zúñiga, M.L. (October 2022). Resiliencies of New Immigrant Latino Mothers and Children at the Southern U.S.-Mexico Border through the Perspectives of Service Providers. *Journal of Community Psychology*

Journal Ranking: 80/148 (Psychology, Multidisciplinary) 15/43 (Social Work); H-Index: 90;

Impact Factor 2021: 2.297

I served as lead author on this manuscript and oversaw all aspects of the study including the data collection, analysis, writing, and mentored the student author involved in the project.

Manuscripts Under Development

1. **Ciro, D.**, Pitpitan, E., Zuniga, M.L., Gallo, L.C., Perreira, K.M., Talavera, G.A., Daviglius, M.L., Garcia-Bedoya, O., Smoller, S., Villodas, M., & Maldonado, A. (In Progress). Correlates of depression and alcohol use among trauma-exposed U.S. Hispanic/Latino adults over time.
2. Villodas, M., *Garcia, J., *Elzie, X., *Morelli, N., *Hong, K., **Ciro, D.**, Gallo, L. (In Progress). Validity of the acculturative stress scale across Hispanic/Latinx youth in the Hispanic Community Health Study/ Study of Latinos (HCHS/SOL).

Refereed Book Chapters

1. Poehlmann-Tynan, J., Sugrue, E., Duron, J., **Ciro, D.**, & Messex, A. (2019). Separation and detention of parents and children at the border: Lessons from impacts of parental incarceration on children and families. In JM Eddy & J Poehlmann-Tynan (Eds), Handbook on Children of Incarcerated Parents, 2nd edition. New York: Springer International Press.

I served as fourth author on this book chapter and helped in the conceptualization, writing, and proof-reading of the chapter. The order of authorship was assigned by seniority and is not reflective of the authors' level of contribution.

2. **Ciro, D.**, & Nembhard, M. (2005). Collaborative data-mining in an adolescent mental health service: Clinicians speak of their experience. In K. Peake, I. Epstein, & D. Medeiros (Eds.), Clinical and Research Uses of an Adolescent Mental Health Intake Questionnaire: What Kids Need to Talk About (pp. 305-317). New York: Haworth Press.

I was the lead author on this book chapter.

3. **Ciro, D.**, Surko, M., Bhandarkar, K., Helfgott, N., Peake, K. & Epstein, I. (2005). Lesbian, gay, bisexual, sexual orientation questioning adolescents seeking mental health services: Risk factors, worries and desire to talk about them. In K. Peake, I. Epstein, & D. Medeiros (Eds.), Clinical and Research Uses of an Adolescent Mental Health Intake Questionnaire: What Kids Need to Talk About (pp. 213-234). New York: Haworth Press.

I was the lead author on this book chapter.

4. Surko, M., **Ciro, D.**, Blackwood, C., Nembhard, M., & Peake, K. (2005). Experience of racism as a correlate of developmental and health outcomes among urban adolescent mental health clients. In K. Peake, I. Epstein, & D. Medeiros (Eds.), Clinical and Research Uses of an Adolescent Mental Health Intake Questionnaire: What Kids Need to Talk About (pp. 235-260). New York: Haworth Press.

I was the second author on this book chapter and helped in writing the literature review, results and discussion sections.

5. Surko, M., **Ciro, D.**, Carlson, E., Labor, N., Giannone, V., Diaz-Cruz, E., Peake, K. & Epstein, I. (2004). Which adolescents need to talk about safety and violence. In K. Peake, I. Epstein, & D. Medeiros (Eds.), Clinical and Research Uses of an Adolescent Mental Health Intake Questionnaire: What Kids Need to Talk About (pp. 103-119). New York: Haworth Press.

I was the second author on this book chapter and helped in writing the literature review, results and discussion sections.

Refereed Proceedings

1. Coping and Resilience Among Latino Mothers and Children Impacted by Family Separation at the Southern U.S.-Mexico Border. presented at the Annual Conference of the Society for Social Work and Research (SSWR) oral paper presentation held virtually (January 22, 2021)

I served as the lead author on this oral paper presentation.

2. Venezuelan Walking Migrants “Los Caminantes” in Colombia: Humanitarian Crisis, Shelter Development, and Divided Civil Society. presented at the Annual Conference of the Society for Social Work and Research (SSWR) oral paper presentation held virtually (January 20, 2021)

I served as the second author on this oral paper presentation.

3. Academia de Cultura Latina Para Padres: The Role of Women-Led Activism and Community Organizing in Engaging Latino Parents. accepted to present at the 5th International Conference on Practice Research (ICPR) poster session, Melbourne, Australia (May 2020), which was rescheduled to June 2021 due to COVID-19.

I served as the primary mentor to an MSW student (Tanya Moreno) who was accepted to present a poster on some findings from an evaluation study she participated in and used for her publishable paper.

4. Polyvictimization and High-Risk Sexual Behaviors Among Youth Involved with Child Welfare: Implications for HIV Prevention. presented at the Annual Conference of the Society for Social Work and Research (SSWR) poster session, Washington, DC. (January 17, 2020).

I served as the third author on this poster presentation.

5. Associations between Acculturation, IPV, and PTS among Hispanic youth referred to CPS. presented at the Annual Conference of the Society for Social Work and Research (SSWR) poster session, Washington, DC. (January 17, 2020).

I served as the lead author on this poster presentation.

6. Associations between Acculturation, IPV, and PTS among Hispanic youth referred to CPS. presented at the Council on Social Work Education (CSWE) Annual Program Meeting oral paper presentation, Denver, CO. (October 27, 2019).

I served as the lead author on this oral paper presentation.

7. Identifying and characterizing the developmental trajectories of irritability. presented at the 3rd Congress on Pediatric Irritability and Dysregulation poster session, Burlington, VT. (September 26, 2019)

I served as co-mentor to a doctoral student (Qiongru Yu) in the SDSU psychology department on this poster.

8. Coping and Well-Being in Hispanic 9/11 World Trade Center Responders. presented at the Annual Conference of the Society for Social Work and Research (SSWR) poster session, San Francisco, CA. (January 17, 2019).

I served as lead author on this poster presentation.

9. Coping responses and psychological outcomes in Latino World Trade Center (WTC) first responders. presented at the 4th International Conference on Practice Research oral paper presentation, Hong Kong, China. (May 23, 2017).

I served as lead author on this oral paper presentation.

10. Coping responses and psychological outcomes in Latino World Trade Center (WTC) first responders. presented at the Annual Conference of the Society for Social Work and Research (SSWR) poster session, New Orleans, LA. (January 13, 2017).

I served as lead author on this poster presentation.

11. Developing a Culturally Sensitive Classroom-Based Instrument to Measure Mentalization in Adolescents Affected by Violence. presented at the American Psychoanalytic Association (APsaA) poster session, New York, NY. (January 13, 2012).

I served as fourth author on this poster presentation.

Non-Refereed Journal Articles

1. Chin, C. **Ciro, D.**, Fisher, M., Ji, C., Begum, R., Rahim, A., Lien, Y., & Wu, F.K. (September 2017). ICPR 2017-The fourth international conference on practice research: Overview. *Social Dialogue*, 5, 47-49.

I participated in the conference task group assigned to work on writing this article after the 2017 International Conference on Practice Research and helped in conceptualizing the article. The order of authorship was assigned alphabetically and is not reflective of the authors' level of contribution

Non-Refereed Research Briefs

1. Poehlmann-Tynan, J., Sugrue, E., Duron, J., **Ciro, D.**, & Messex, A. (September 12, 2018). The impacts of parental incarceration on children and families. The Center on Immigration and Child Welfare: New Mexico State University School of Social Work. Retrieved from <http://cimmcw.org/wp-content/uploads/Parental-Incarceration-Brief.pdf>

I served as fourth author on this research brief and helped in all aspects, including conceptualizing, writing and editing the research brief. The order of authorship was assigned by seniority and is not reflective of the authors' level of contribution.

Non-Refereed Proceedings

1. Migrantes Venezolanos en Colombia ("Los Caminantes"): Desarrollo de Albergues y Sociedad Civil Dividida. presented at the Conversemos Sobre Comunidad (Let's talk about Community): La Vinculación Universidad-Comunidad virtual conference hosted by La Universidad Autónoma de Baja California (UABC), Tijuana, Mexico. (December 4, 2020)
2. Trabajo Social Sin Fronteras. presented virtually to social work students at Universidad Externado de Colombia, Bogota, Colombia. (September 1, 2020)
3. Perspectivas de los proveedores sobre la resiliencia de las familias afectadas por la separación en la frontera sur. presented at the XIX Encuentro Estatal de Trabajadores Sociales en Baja California, Tijuana, Mexico. (November 8, 2019)
4. Cultural Humility and Secondary Trauma. presented at the UC San Diego TRIO Outreach Programs, San Diego, CA. (September 19, 2019)
5. Fostering Resilience in our Communities. presented at the SDSU School of Social Work Annual Appreciation Luncheon, San Diego, CA. (May 3, 2019)
6. Coping and Well-being in Latino Communities impacted by trauma. presented at the CHHS First Annual Faculty Research Day poster session, San Diego, CA. (May 3, 2019)
7. Cultural Humility and Trauma Informed Practices two-day training. presented to the Hoover Community Connections (HCC) after-school programs in City Heights, San Diego, CA. (April 9, 2019 & October 8, 2019)
8. Assessing the Mental Health Needs of Latino Clientele. presented at the San Diego Chapter of the California Society of Clinical Social Work (CSCSW) monthly program meeting, San Diego, CA. (November 1, 2018).
9. An Introduction to Personality Disorders. presented to the MHHC social work interns, Bronx, NY. (November 24, 2014 and November 30, 2015).

10. An Introduction to DBT. presented to the MHHC social work interns and clinical staff, Bronx, NY. (November 10, 2014, July 24 and November 16, 2015).
11. The World Trade Center program: Ten years later. presented to the Mount Sinai Hospital staff at the Social Work Grand Rounds, New York, NY. (September 22, 2011).
12. Mental Health Effects of 9/11. presented in Spanish to 9/11 workers, volunteers and their families, New York, NY. (May 7, 2011).

SCHOLARLY AWARDS

2021-2022	SDSU Division of Research and Innovation (DRI) Assigned Time for Team Grant Proposal
2021	Addiction Scientists Strengthened through Education and Training (ASSET) Fellowship, \$11,250
2021	Child Intervention, Prevention & Services (CHIPS) Fellowship, \$2,900
2019-2021	Journal of the Society for Social Work and Research (JSSWR) Early Career Reviewer Program
2019	Summer Undergraduate Research Program (SURP) Mini Grant for Undergraduate Research and Mentorship (Undergraduate Social Work Student, Lorena Garcia), \$3,000
2019	Grants Research and Enterprise Writing (GREW) Fellowship, \$3,000 stipend
2017	Emerging Practice Research Scholarship, 4 th International Conference on Practice Research, Registration fee waiver
2017	Society for Social Work and Research (SSWR) Doctoral Student Travel Award, Registration fee waiver and \$500 stipend
2014	Emerging Practice Research Scholarship, 3 rd International Conference on Practice Research. Registration fee waiver
2014	New York Academy of Medicine (NYAM) Social Work Student Recognition
1999	Graduated <i>Cum Laude</i> from the State University of New York at Binghamton
1999	Received the State University of New York at Binghamton University Award for Student Excellence upon graduation
1998	McNair Scholarship
1998	Dr Israel J Rosefsky Language and Culture Scholarship
1997	National Hispanic Scholarship
1995-1999	Phi Eta Sigma Honor Society

CURRENT RESEARCH SUPPORT

U54 MD012397 NIH/NIMHD	Ayala/Wells (MPI)	09/11/2018 – 05/31/2023
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SDSU HealthLINK Center for Transdisciplinary Health Disparities Research

The goal of the SDSU HealthLINK Center for Transdisciplinary Health Disparities Research is to enhance capacity and improved infrastructure at SDSU and its partner organizations to advance minority health and health disparities research among racially/ethnically diverse, sexual and gender minority, and lower-income populations using a community-engaged transdisciplinary research approach. The pilot study funded through this grant is using data from the Hispanic Community Health Study/Study of Latinos (HCHS/SOL) to examine how maternal trauma is related to Latino(a) youth symptoms of depression, anxiety, and cigarette use, as well as the moderating effect of various risk. (e.g., maternal acculturation and acculturation stress) and protective factors (e.g., youth social support, family functioning, parental closeness and involvement) on this relationship.

Role: Pilot Project Lead

Under Development

K01 NIH/NIDA	Ciro (PI)	October 12, 2022 (Anticipated Submission)
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Engaging Latinx community partners in the cultural adaptation of an evidence-based intervention to treat co-occurring substance use and trauma-related mental health disorders in Latinx youth

Role: PI

COMPLETED RESEARCH SUPPORT

SDSU
College of Health and Human Services

Ciro (PI)

2019-2020

Building knowledge from in-depth interviews with individuals who have a first-hand understanding of the psychosocial needs, coping, and resilience of mothers and children separated at the southern border

Role: PI

UNFUNDED RESEARCH SUPPORT

KL2
UC San Diego-ACTRI

Ciro (PI)

August 21, 2020 (Submitted)

Understanding the psychosocial and sociocultural factors associated with changes in depression and alcohol use among trauma-exposed Latinx adults over time to inform the adaptation of an evidence-based trauma intervention to be culturally-effective

Presidential Grant
Russel Sage Foundation

Ciro (PI)

May 21, 2020 (Submitted)

Psychological Risk and Resilience in Bronx, New York Health Care Workers

OPRE
HHS-ACF

Ciro (PI)

November 25, 2019 (Submitted)

Mental Health and Behavioral Risk Trajectories of Hispanic Youth

HealthLINK Cycle 1
SDSU

Ciro (PI)

May 6, 2019 (Submitted)

The moderating effect of acculturation and substance use coping on PTSD and Chronic Pain among Racial/Ethnic Minorities

University Grants Program
SDSU

Ciro (PI)

October 1, 2018 (Submitted)

Building knowledge from in-depth interviews with individuals who have a first-hand understanding of the psychosocial needs, coping, and resilience of mothers and children separated at the southern border

PROFESSIONAL MEMBERSHIPS

2019 - present	Association of Latina/Latino Social Work Educators (ALLSWE) member
2015 - present	Council on Social Work Education (CSWE) full member
2014 - present	New York Academy of Medicine (NYAM) associate member
2014 - present	Society for Social Work and Research (SSWR) member
2009 - 2010	National Child Traumatic Stress Network (NCTSN) member
2000 - 2018	National Association of Social Workers (NASW) New York City Chapter member

TEACHING EFFECTIVENESS

Student Mentoring

2022	Ruiyu Yang (Masters Student, San Diego State University, Psychology Department) Thesis Title: Irritability-Related Neural Reward Processing Changes Following Trauma-Focused Cognitive Behavioral Therapy: A Preliminary Study Role: Committee member
2022	Reese Nguyen (Masters Student, San Diego State University, Psychology Department) Thesis Title: Internalizing and Externalizing Pathways from Polyvictimization to Adult Risky Sexual Behavior: The Role of Timing and Gender Role: Committee member
2022	Andrea Guerrero (Masters Student, San Diego State University, School of Social Work) Publishable Paper Title: Exploring the Experiences of Interpreters Working with Refugees and Asylum Role: Reviewer
2020-2021	Samantha Torpey (Masters Student, San Diego State University, School of Social Work) Publishable Paper Title: Social Support and the Relationship between Family Resilience and Children's Ability to Flourish after Adversity Role: Chair
2020-2021	Jackelyne Garcia (Masters Student, San Diego State University, Psychology Department) Thesis Title: Racial/Ethnic Differences in the Link Between Parent-Adolescent Relational Factors and Delinquency Role: Committee member
2019-2020	Ana Reyes (Masters Student, San Diego State University, School of Social Work) Publishable Paper Title: An Institutional Analysis of U.S. Asylum Policy from 2017 through 2019 Role: Chair
2019-2020	Tanya Moreno (Masters Student, San Diego State University, School of Social Work) Publishable Paper Title: The Role of Women-Led Activism and Community Organizing in Engaging Latino Parents Role: Chair
2019-2020	Lorena Garcia (Undergraduate Student, San Diego State University, School of Social Work) Student Research Symposium (SRS) poster presentation: The Value of Contingency Planning in the Face of Potential Family Separation Role: Faculty Advisor/Mentor
2019	Noelle Cavalier (Masters Student, San Diego State University, Psychology Department) Thesis Title: Examining probability and cost as predictors of posttraumatic stress disorder Role: Committee member
2019	Sarah Feteih (Masters Student, San Diego State University, School of Social Work) Publishable Paper Title: Identifying risk and protective factors for delinquency among youth involved with child welfare: Understanding the role of poly-victimization, race,

and ethnicity
Role: Reviewer

2019 Nicole Meda (Masters Student, San Diego State University, School of Social Work)
Publishable Paper Title: A qualitative analysis of the psychological effects of torture in
Thailand
Role: Reviewer

MSW Field Instruction

2015-2016 NYU Silver School of Social Work, New York, NY
2007-2009 Winthrop University, Rock Hill, SC

Participation in Teaching Training

2020 SDSU Flexible Course Design Summer Institute (FSI), \$1,000 stipend
2020 Foundation of Effective Course Design
2019 Center for Teaching and Learning (CTL) Summer Academy, \$200 stipend
2018 CTL Lunch and learn sessions: Designing Lectures for increased student engagement,
Student centered formative assessment, Getting started with an interactive classroom,
Are you an effective teacher? How do you know?

TEACHING ACTIVITIES

San Diego State University – School of Social Work, San Diego, CA

Imperial Valley Campus:

Spring 2022 Social Work Practice with Individuals, Families, and Groups (SW 631; primary
instructor)
Fall 2019 Advanced Seminar in Direct Practice with Individuals (SW 744; primary instructor)

Main Campus:

Spring 2020 Loss and Grief (SW 596; guest lecturer). Course primary instructor (Eunjeong Ko)
Child Welfare (SW 780; guest lecturer). Course primary instructors (Kimberly Giardina
& Amalia Hernandez)
Spring 2019 Policy Seminar on U.S.-Mexico Border Health with Emphasis on Substance Use (SW 702;
guest lecturer). Course primary instructor (María Luisa Zúñiga).
Spring 2019-present Social Work Practice with Individuals, Families, and Groups (SW 631; primary
instructor)
Fall 2018-present Advanced Seminar in Direct Practice with Individuals (SW 744; primary instructor)

Silberman School of Social Work at Hunter College, New York, NY

Fall 2017 Health and Mental Health Field of Practice (SW 797; primary instructor)
Summer 2011 Clinical Practice with Individuals and Families I (SW 721; primary instructor)

Columbia University School of Social Work, New York, NY

Fall 2013 Program Evaluation (T64116; teaching assistant)

Mount Sinai School of Medicine, New York, NY

Spring 2013 Culture, Illness, and Community Health (CLR0207; co-preceptor)

SERVICE

Service for the Department

2019	Helped and supported the SDSU Undergraduate Field Director (Silvia Barragan) in writing an Instructionally Related Activities (IRA) grant, "Person in Environment Schools" that was awarded by Price Philanthropies to expand the school's role in the San Diego Unified School District (SDUSD) and create social work student field placements.
2018 – 2020	Admissions Committee, SDSU School of Social Work
2018 – 2019	2019 Binational Social Work Conference Task Group
2018 – present	Student Affairs Committee, SDSU School of Social Work
2018 – present	Direct Practice Task Group

Service for the College

2019 – 2020	CHHS College Curriculum Committee
2018 – 2019	Successfully organized a cohort summer productivity kickoff event, which was attended by approximately 10 junior faculty from the College of Health and Human Services (CHHS) at the end of the Spring 2019 semester

Service for the University

Spring 2019, 2021	SDSU Student Research Symposium Judge
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Service for the Profession and Community

2022	California Department of Public Health (CDPH), Office of Binational Border Health (OBBH) advisory group member
2020	Association of Latina/Latino Social Work Educators (ALLSWE) Election Committee Chair for the 2020-2021 annual board elections
2020 – present	Ad hoc Scientific reviewer for: <ul style="list-style-type: none">○ Annals of Behavioral Medicine○ Child Development○ Child Maltreatment○ Journal of the Society for Social Work and Research○ Psychological Trauma: Theory, Research, Practice, and Policy
2019 – 2020	Served as a research consultant in the program evaluation of the ESMERA (Educacion, Salud Mental, Educacion, Recursos Academicos) Latin Culture Parent Academy pilot

POST MSW CLINICAL TRAINING

Seminar In Field Instruction (SIFI). Virge Luce, LCSW-R, September 8-December 17, 2015

Mentalization-Based Treatment Training (MBT). Peter Fonagy, PhD FBA and Anthony Bateman, MAA FRCPsych, February 1-3, 2013

Transference Focused Psychotherapy (TFP). Barry Stern, PhD, November 6, 2012-January 8, 2013

Dialectical Behavior Therapy (DBT). Alan Fruzzetti, PhD, February 23-25 and April 29-30, 2011

EMDR and EMDR Related Techniques for Effective Trauma Treatment. Linda A. Curran, MA, MPH, LPC, CACD, February 19-February 20, 2009

Preventing Violence, Trauma and the Use of Seclusion and Restraint in Mental Health Settings. National Association of State Mental Health Program Directors, October 26-28, 2008

EMDR and Mindfulness: In-depth Interventions for Anxiety, Depression, Panic, Trauma and Other Disorders. Carrie Ann Cherep, MA, LCPC, October 15, 2008

Cognitive Behavioral Approaches to Treating PTSD: Empirically Based Treatment Techniques. Kristen Small, PhD, LMHC, September 26, 2008

SKILLS

Fluent in Spanish

Proficient in SPSS

Basic knowledge of Nvivo