

CURRICULUM VITAE

Annie J. Keeney

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EDUCATION

2017 PhD	Colorado State University Social Work
2010 MSW	Eastern Washington University Social Work
2006 BA	Eastern Washington University Therapeutic Recreation

ACADEMIC POSITIONS

Fall 2021 – Present San Diego State University	Assistant Professor Social Work
2017-2021 San Diego State University	Lecturer Social Work
2016 California State University, San Marcos	Lecturer Social Work

PROFESSIONAL POSITIONS

2012-Present Colorado State University	Evaluator High Plains Intermountain Center for Agricultural Health & Safety
2019-Present San Diego State University	Program Assessment Coordinator School of Social Work
2017-2019 San Diego State University Research Foundation	Research Associate Social Policy Institute
2017 University of San Diego	Program Analyst Commute Solutions
2010-2012 Pasco School District	School Social Worker McLoughlin Middle School
2006-2009 Eastern State Hospital	Recreation Therapist Forensic Service Unit

PROFESSIONAL CERTIFICATION

2016-present California State	Pupil Personnel Service Credential School Social Worker
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PROFESSIONAL GROWTH

REFEREED JOURNAL ARTICLES *denotes author is a student/mentee

1. **Keeney, A.J.**, Beseler, C., & *Ingold, S. (2023). County-level analysis on occupation and ecological determinants of child abuse and neglect rates employing elastic net regression. *Child Abuse & Neglect*, 137. <https://doi.org/10.1016/j.chiabu.2023.106029>
 - Impact Factor (2021): 4.863
 - Contributions: served as lead author, oversaw all aspects of the study, and supervision of the graduate student listed as co-author.
2. **Keeney, A.J.**, Quandt, A., Meng, Y., Flores, L., Flores, D., *Garrett, R., *Hernandez, P., & *Villasenor, M. (2022). "We all have a job to do in this world, it's up to us": Farmworker and farmer mental health in a rural US-Mexico border region. *Journal of Agromedicine*. <http://dx.doi.org/10.1080/1059924X.2022.2154298>.
 - Impact Factor (2021-2022): 1.675
 - Contributions: served as lead author, oversaw all aspects of the study, conducted formal data analysis and visualization, supervision of the graduate students listed as authors, and funding acquisition.
3. Quandt, A., **Keeney, A.J.**, *Villasenor, M., Flores, D., & Flores, L. (2022). "We left the crop there lying in the field": Agricultural Worker Experiences with the COVID-19 Pandemic in a Rural US-Mexico Border Region. *Journal of Rural Studies*, 95, 533-543. <https://doi.org/10.1016/j.jrustud.2022.09.039>
 - Impact Factor (2021-2022): 4.849
 - Contributions: served as second author of this manuscript and assisted with conceptualization of the research study, formal data analysis, interpretation of the findings, and writing.
4. **Keeney, A.J.**, Quandt, A., Flores, D., & Flores, L. (2022). Work-life stress during the Coronavirus pandemic among Latina farmworkers in a rural California region. *International Journal of Environmental Research and Public Health*, 19(8), 4928. <https://doi.org/10.3390/ijerph19084928>
 - Impact Factor (2021): 4.614
 - Contributions: served as lead author, oversaw all aspects of the study, conducted data analysis, writing original draft preparation, and project administration.
5. **Keeney, A.J.**, Lee, A., Jayyousi, S., Young, J.A., & Guarino, J. (2022). Virtual simulations and scripted role-plays in field education: Social work students' self-efficacy toward direct practice skills. *Advances in Social Work*, 22(2). doi: 10.18060/24929
 - G-Index (2016): 20
 - Contributions: served as lead author, conducted formal data analysis, and writing original draft preparation.
6. **Keeney, A.J.**, Quandt, A., *Villaseñor, M., Flores, D., & Flores, L. (2022). Occupational stressors and access to COVID-19 resources among commuting and residential Hispanic/Latino farmworkers in a US-Mexico border region. *International Journal of Environmental Research and Public Health*, 19(2), 763. <https://doi.org/10.3390/ijerph19020763>
 - Impact Factor (2021): 4.614
 - Contributions: served as lead author, oversaw all aspects of the study, conducted formal data analysis and visualization, supervision of graduate students listed as third author, and funding acquisition.
7. **Keeney, A.J.**, Byrnes, E.I., Young, J.A., & Beecher, B. (2021). Beyond COVID-19: What's next for skill assessment practices in social work education? *Social Work Education*. <https://doi.org/10.1080/02615479.2021.2003321>
 - Impact Factor (2021-2022): 1.576
 - Contributions: served as lead author, conceptualization of the research study, and overall writing of the paper.
8. Ko, E. **Keeney, A.J.**, Higgins, D., Gonzalez, N., & Palomino, H. (2021). Rural Hispanic/Latino cancer patients' perspectives on facilitators, barriers, and suggestions for advance care planning: A qualitative study. *Palliative & Supportive Care*, 20(4), 535-541. doi.org/10.1017/S1478951521001498
 - Impact Factor (2021-2022): 2.257
 - Contributions: served as second author, assisted with formal data analysis, interpretation of the findings, and helped writing the methods, results, and discussion.

9. *Hall, B.A., **Keeney, A.J.**, Engstrom, D., & Brazzel, P. (2021). Confronting the traditional system: A qualitative study on the challenges to school-based restorative practices policy implementation. *Contemporary Justice Review*, 24(3), 361-383. <https://doi.org/10.1080/10282580.2021.1931844>
 - Impact Factor (2021): 0.774
 - Contributions: mentored the first author, who was a graduate student in SDSU School of Social Work and contributed to study conceptualization and writing.
10. **Keeney, A.J.**, *Hernandez, P., & Meng, Y. (2021). Assessing farm stress and community supports in a US-Mexico border county. *Journal of Agricultural Safety and Health*, 27(1), 1-12. <https://doi.org/10.13031/jash.14213>
 - Impact Factor (2021): 1.6
 - Contributions: served as lead author, mentored the second author, who was a graduate student in SDSU School of Social Work at Imperial Valley Campus, and was responsible for conceptualizing the research study, funding acquisition, project administration, and overall writing of the paper.
11. **Keeney, A.J.**, & Lee, A.S. (2021). Right to an adequate standard of living: Social work and mental health in a COVID-19 Era. *The International Journal of Social Work Values and Ethics*, 18(2), 68-72. <https://jswve.org/download/2021-2/11-Right-to-an-Adequate-Standard-of-Living-JSWVE-18-2-2021.pdf>
 - Impact Factor (2021-2022): Not available
 - Contributions: served as lead author of this manuscript, was responsible for conceptualizing the research study, formal data analysis, and overall writing of the paper.
12. Beseler, C., **Keeney, A.J.**, Garratt, R., Wertheimer, A., & Stallones, L. (2020). Application of a social network analysis to assess connectedness within the agricultural community. *Journal of Agromedicine*, 26(2), 245-255. <http://doi.org/10.1080/1059924X.2020.1837317>
 - Impact Factor (2021-2022): 1.675
 - Contributions: served as second author of this manuscript, assisted with conceptualization of the research study, formal data analysis, and interpretation of the findings.
13. **Keeney, A.J.**, Hohman, M., & Bergman, E. (2019). The effects of an interprofessional poverty simulation of teachers and social work students. *Journal of Teaching in Social Work*, 39(2), 148-162. <https://doi.org/10.1080/08841233.2019.1586808>
 - Impact Factor (2021): 1.27
 - Contributions: served as lead author of this manuscript, data collection, formal data analysis, and overall writing of the manuscript.
14. **Keeney, A.J.** (2019). School social workers' perceptions of ethical dilemmas associated with electronic media use in school settings. *Children & Schools*, 41(4), 203-211. <https://doi.org/10.1093/cs/cdz019>
 - Impact Factor (2021-2022): 1.10
15. Ogbonnaya, I.N. & **Keeney, A.J.** (2018). The role of co-occurring intimate partner violence, substance abuse, and depressive symptoms on child welfare-involved mothers' disciplinary practices. *Child Abuse & Neglect*, 90, 76-87. <https://doi.org/10.1016/j.chiabu.2019.02.002>
 - Impact Factor (2021): 4.72
 - Contributions: served as second author of this manuscript, assisted with conceptualization of the research study and writing.
16. Ogbonnaya, I.N. & **Keeney, A.J.** (2018). A systematic review of interagency and cross-system collaboration in the United States to improve child welfare outcomes. *Children & Youth Services Review*, 94, 225-245. <https://doi.org/10.1016/j.childyouth.2018.10.008>
 - Impact Factor (2020): 2.393
 - Contributions: served as second author, assisted with data collection, data cleaning, interpretation of the findings, and writing.
17. **Keeney, A.J.**, Smart, A., Richards, R., Harrison, S., Carrillo, M., & Valentine, D. (2014). Human rights and social codes of ethics: An international analysis. *Journal of Social Welfare and Human Rights*, 2(2), 1-16. [doi:10.15640/jswahr.v2n2a1](https://doi.org/10.15640/jswahr.v2n2a1)
 - Impact Factor (2021-2022): Not available
 - Contributions: served as lead author of this manuscript, was responsible for conceptualizing the research study, formal data analysis, and overall writing of the paper.

Revise and Resubmit

Manuscripts Under Review

1. **Keeney, A.J.**, Ciro, D., & Dunkerley, S. Precarious self-employment and fathers' mental health: A research brief. *Children and Youth Services Review*.

Manuscripts in Development

1. **Keeney, A.J.**, Jones, L., Min, J.W. & Esquivel, K. Predictors of legal and relational permanency with family finding program participants. *Children and Youth Services Review*.
2. **Keeney, A.J.**, Ingold, S., & Pena, A. Understanding the Mental Health Safety Net for Farmworkers in Colorado and Utah. *Journal of Rural Mental Health*.
3. **Keeney, A.J.**, *Murillo, J., & *Ingold, S. The Impact of Agriculture Occupations on Child Welfare Outcomes in a US-Mexico Border Region. *Frontier in Public Health*.
4. **Keeney, A.J.** Fostering Academic Success in Education: An Introduction. *Child Abuse and Neglect*.
5. *Perez, V., **Keeney, A.J.**, Dunkerley, S., & Essien, I. The humanization of BIPOC students: A qualitative study on how school social workers' implement social and emotional learning curricula. *Children and Schools*.

REFEREED BOOK CHAPTERS

1. **Keeney, A.J.** (2020). Social worker spotlight: School social work. *101 Careers in Social Work*.
2. **Keeney, A.J.**, Albrithen, A., Harrison, S., Androff, D., & Briskman, L. (2019). International analysis of human rights and social work ethics. *The Routledge Handbook of Social Work Values and Ethics*. Routledge International Handbooks, New York.
 - Contributions: lead author on this book chapter, conceptualization of study, analysis, and overall writing.

REFEREED PROCEEDINGS

1. **Keeney, A.J.**, Ciro, D., & Quandt, A. (2023, January). Gender effects of work-life stressors in Hispanic/Latino farmworkers and implications to family well-being [Poster presentation]. Society for Social Work Research 2023 Annual Conference, Phoenix, AZ, United States.
2. **Keeney, A.J.**, Ciro, D., & Dunkerley, S. (2023, January). Exploring the impact of precarious employment on father's depression, parenting stress, parental involvement, and parenting practices [Paper presentation]. Society for Social Work Research 2023 Annual Conference, Phoenix, AZ, United States.
3. **Keeney, A.J.**, & Quandt, A. (2022, November). "It's up to us": Farmworker and farmer mental health in a rural US-Mexico region [Paper presentation]. The Council on Social Work Education Annual Program Meeting, Anaheim, CA, United States.
4. **Keeney, A.J.**, Quandt, A., Flores, L., & Flores, D. (2022, June). *Work-life stress during the Coronavirus pandemic among Latina farmworkers in a rural California region* [Poster presentation]. The International Society for Agricultural Safety and Health Conference, Fort Collins, CO, United States.
5. **Keeney, A.J.**, Quandt, A., Meng, Y., Flores, L., Flores, D., *Garrett, R., *Hernandez, P., & *Villasenor, M. (2022, March). "We all have a job to do in this world, it's up to us": Farmworker and farmer mental health in a rural US-Mexico border region [Poster presentation]. Agricultural Safety and Health Council of America, North American Agricultural Safety Summit, Las Vegas, NV, United States.
6. **Keeney, A.J.**, Quandt, A., Flores, D., Flores, L., & Villasenor, M. (2021, November). *Understanding COVID-19 testing and vaccine access for daytime farmworkers in Imperial County* [Poster presentation]. Midwest Rural Agricultural Safety and Health (MRASH) Conference, Virtual Platform.
7. Flores, D., Flores, L., Villasenor, M., Quandt, A., & **Keeney, A.J.** (2021, November). *Stress and COVID-19 among daily migrant and resident farmworkers in Imperial Valley* [Panel presentation]. #REBORDER Third Annual Bi-National Conference, Virtual platform.
8. Ko, E., **Keeney, A.J.**, Higgins, D., Gonzalez, N., & Palomino (2021, October). *Facilitators, barriers, and suggestions for advance care planning: Perspectives from the rural Hispanic cancer patients in a U.S.-Mexico border region* [Poster session cancelled]. American Public Health Association.
9. **Keeney, A.J.**, *Hernandez, P.J., Meng, Y. (2021, March). *Assessing farm stress and community supports in a US-Mexico border county* [Paper presentation]. Agricultural Safety and Health Council of America, North American Safety Summit, Virtual platform.
10. Ko, E., **Keeney, A.**, Gonzalez, N., Palomino, H., Urias, A., Lizarraga, M., & Iten, L. (2020, October 24-28). *What is important in EOL decision making? From the perspectives of rural Latino cancer*

patients in US-Mexico border region [Poster presentation]. American Public Health Association Annual Meeting and Expo, Virtual.

11. Ko, E., **Keeney, A.J.**, Palomino, H., Gonzales, N., Lizaraga, M., Urias, A., & Iten, L. (2020, March). *Advance care planning: Barriers and facilitators among rural Latino cancer patients* [Poster Presentation]. American Psychosocial Oncology Society Annual Conference, Portland, OR, United States.
12. Beseler, C., **Keeney, A.J.**, *Garratt, R., *Wertheimer, A.L., & Stallones, L. (2019, August). *Application of a social network analysis to assess connectedness within the agricultural community* [Poster presentation]. Western Agriculture Safety and Health Conference, Seattle, WA, United States.
13. Ogonnaya, I.N. & **Keeney, A.J.** (2019, January). *A systematic review of interagency and cross-system collaboration in the United States to improve child welfare outcomes* [Paper presentation]. Society for Social Work & Research 23rd Annual Conference - Ending Gender Based, Family & Community Violence, San Francisco, CA, United States.
14. Ogonnaya, I.N. & **Keeney, A.J.** (2019, January). *The role of co-occurring intimate partner violence, substance use, and depression on child welfare-involved female caregivers' disciplinary practices* [Poster presentation]. Society for Social Work and Research 23rd Annual Conference - Ending Gender Based, Family and Community Violence, San Francisco, CA, United States.
15. Wendl, M., Cramer, M., & **Keeney, A.J.** (2018, November). *Evaluation methods to measure agriculture center end outcomes* [Paper presentation]. Midwest Rural Agricultural Safety and Health (MRASH) Conference, Council Bluffs, IA, United States.
16. **Keeney, A.J.** & Brazzel, P. (2018, November). *Challenges of modern-day school social work: Parents and electronic consumption* [Paper presentation]. California Association of School Social Work (CASSW) Statewide Conference, Lakewood, CA, United States.
17. **Keeney, A.J.**, & Quijano, L. (2014, October). *Dairy worker stress: Mental and physical health implications for migrant workforce* [Paper presentation]. The 7th International Symposium: Safety & Health in Agricultural & Rural Populations, Saskatoon, SK, Canada.
18. Buchan, V., Quijano, L., & **Keeney, A.J.** (2014, October). *Future Focus: What are our constituencies telling us?* [Paper presentation]. The 7th International Symposium: Safety & Health in Agricultural & Rural Populations, Saskatoon, SK, Canada.
19. Quijano, L., Buchan, V. & **Keeney, A.J.** (2013, October). *Instruments to predict research to practice: A pilot study* [Poster presentation]. Th 27th Annual Conference of the American Evaluation Association, Washington, DC, United States.

SCHOLARLY AWARDS

2022	National Association of Counties (NACo) Achievement Award Winner, Fostering Academic Success in Education
2022	Nominee, NIOSH Early Career Research Award
2021	San Diego State University Faculty Forward Award
2020	Yielding Excellence in Service Award, College of Health and Human Services, San Diego State University

FUNDED RESEARCH GRANTS AND PROJECTS AS KEY PERSONNEL

1. **\$611,315**- Bridging Differences between Faith and Behavioral Health Professionals: Using Intergroup Dialogue to Improve Agricultural Mental Health Systems, **Role: PI (Keeney)**, CDC/NIOSH, 2022-2025.
2. **\$83,147**- High Plains and Intermountain Center for Agricultural Health and Safety Planning and Evaluation Core-Center Administration, **Role: Evaluator (Keeney, subcontract)**, CDC/NIOSH (PI: Reynolds, S.), 2022-2027.
3. **\$33,000**- Evaluation of Fostering Academic Success in Foster Youth, **Role: PI (Keeney)**, Child Welfare Services County of San Diego Health and Human Services Agency, 2021-2023.
4. **\$26,155**- High Plains and Intermountain Center for Agricultural Health and Safety Planning and Evaluation Core-Center Administration, **Role: Evaluator (Keeney, subcontract)**, U54OH008085-13 (PI: Reynolds, S.), 2021-2022.
5. **\$24,481** - Understanding the Mental Health Safety Net for Foreign-born Farmworkers in Colorado and Utah, **Role: PI (Keeney)**, CDC.NIOSH-HICHAS, 2021-2022.
6. **\$7,500**- Understanding the Impact of Agriculture Occupations on Child Welfare Outcomes in a US-Mexico Border Region, **Role: PI (Keeney)**, SDSU Seed Grant, January 2022-December 2022.

COMPLETED RESEARCH GRANTS AND PROJECTS

1. **\$13,871**-Understanding COVID-19 Testing and Vaccine Access for Daytime Farmworkers in Imperial County, **Role: PI (Keeney)**, CDC/NIOSH-Western Center for Agriculture Safety and Health, 2021.
2. **\$5,147**- Integrating Simulated Client Sessions in Social Work Field Seminar Courses, **Role: Co-I (Keeney)**, San Diego State University Student Affairs, 2020.
3. **\$8,767**- Assessing Farm-Stress and Community Support Networks in Imperial County Farmers, **Role: PI (Keeney)**, CDC/NIOSH-Western Center for Agriculture Safety and Health, 2019.

GRANTS SUBMITTED; NOT FUNDED

1. \$46,542 - Enhancing the Rural Mental Health Safety Net for Hispanic/Latino Farm Laborers, **Role: PI (Keeney)**, SDSU Health Link, One Health Pilot Program, 2021.
2. \$12,416 - Understanding Social Capital in US-Mexico Border Farming Communities, **Role: PI (Keeney)**, CDC/NIOSH-Western Center for Agriculture Safety and Health, 2020.
3. \$20,000- Expanding Policy Practice: Implementing an Offsite Field Instructor Model and a Policy Learning Opportunity Toolkit, **Role: PI (Keeney)**, Council on Social Work Education (CSWE), 2018.

PROFESSIONAL AFFILIATIONS

2018- present	Society for Social Work and Research (SSWR) member
2014-present	Council of Social Work Education (CSWE) member
2014-present	School Social Worker Association of America Member
2015-present	California Association School Social Workers
2010-present	National Multiple Sclerosis Society & MS Rock stars

TEACHING EFFECTIVENESS

Student Mentoring

2022-2023	Savannah Ingold (MSW, San Diego State University, School of Social Work) Publishable Paper Title: Rural mental health in school settings Role: Chair
2022-2023	Angeline Krueger (MSW, San Diego State University, School of Social Work) Publishable Paper Title: A Systematic Review of the Effectiveness of social emotional learning to improve school connectedness/educational achievement outcomes Role: Chair
2022-2023	Ashley M. Martinez (MSW, San Diego State University, School of Social Work) Publishable Paper Title: Study on Border Crossing Students and Human Trafficking: An Exploratory Study at San Diego State University and Imperial Valley College Role: Committee member
2021-2022	Morgan Bolin (MSW/JD, San Diego State University, School of Social Work) Publishable Paper Title: Childhood trauma and special education: How outdated IDEA definitions are failing to serve children with trauma Role: Chair
2021-2022	Sarah Farmer (MSW, San Diego State University, School of Social Work) Publishable Paper Title: A qualitative inquiry of discipline disparities and teacher training in a Southern California County Role: Chair
2021-2022	Victoria Perez (MSW, San Diego State University, School of Social Work) Thesis Title: The humanization of BIPOC students: A qualitative study on how school social workers' implement social and emotional learning curricula Role: Chair
2021-2022	Tony Chan, (MSW, San Diego State University, School of Social Work) Thesis Title: Role: Committee member
2020-2021	Alice Astarita (MSW, San Diego State University, School of Social Work) Publishable Paper Title: The impact of an intergenerational expressive arts intervention on psychosocial outcomes during the COVID-19 pandemic

2020-2021	Role: Committee member Robyn Garrett (MPH, Colorado State University) Publishable Paper Title: Mental health in rural agriculture communities
2020-2021	Role: Chair Martina Galvan, (MSW, San Diego State University, School of Social Work) Publishable Paper Title: An analysis of successful and unsuccessful organizational change and tactics from the network for Social Work Management-San Diego Chapter Survey
2020-2021	Role: Committee member Brett Hall (MSW, San Diego State University, School of Social Work) Publishable Paper Title: Confronting the traditional system: A qualitative study on the challenges to school-based restorative practices policy implementation
2020-2021	Role: Co-Chair John Kennon (MSW, San Diego State University, School of Social Work) Publishable Paper Title: The influence of intersectionality on human rights among college students Role: Committee member

Participation in Teaching Training

2021	SDSU Implicit Bias and Microaggressions, Center for Inclusive Excellence
2021	University of Michigan, Intergroup Relations and Dialogue Training
2020	SDSU Flexible Course Design Summer Institute

Teaching Experience

Year	Course #	Name	Credits	Mode	#	Score
Spring 2022	SW702 Section 03	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	3	in-person	42	4.86
Fall 2021	SW791 Section 03	Evaluation of Social Work Practice	3	in-person	35	4.88
Spring 2021	SW702 Section 01	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	3	online	39	4.58
Spring 2021	SW702 Section 03	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	3	online	34	4.45
Spring 2021	SW410	Social Work Practice: Family Issues	3	online	52	4.78
Spring 2021	SW650 Section 02	Field Practicum	3	online	17	4.39
Fall 2020	SW601 IVC	Seminar in Social Welfare Policy and Services	3	online	29	4.90
Fall 2020	SW650 Section 02	Field Practicum	3	online	18	4.54
Fall 2020	SW791 Section 02	Evaluation of Social Work Practice	3	online	33	4.58
Fall 2020	SW791 Section 03	Evaluation of Social Work Practice	3	online	33	4.93
Spring 2020	SW650	Field Practicum	3	hybrid	15	4.59
Spring 2020	SW410 Section 02	Social Work Practice: Family Issues	3	hybrid	25	4.85
Spring 2020	SW702 Section 01	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	3	hybrid	41	4.36
Spring 2020	SW702 Section 03	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	3	hybrid	43	4.58
Fall 2019	SW650 Section 02	Field Practicum	3	in-person	15	4.73

Fall 2019	SW370 Section 01	Social Policies and Social Issues	3	in- person	84	4.75
Fall 2019	SW370 Section 02	Social Policies and Social Issues	3	in- person	48	4.69
Fall 2019	SW791 IVC	Evaluation of Social Work Practice	3	in- person	22	4.84
Fall 2018	SW650 Section 02	Field Practicum	3	in- person	19	3.88
Fall 2018	SW370	Social Policies and Social Issues	3	in- person	77	4.84
Summer 2018	SW702 IVC	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	3	in- person	27	4.84
Spring 2018	SW702 Section 01	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	3	in- person	37	4.36
Spring 2018	SW702 Section 03	Seminar in Social Welfare Policy & Services, Children, Youth, and Families	3	in person	30	4.53
Fall 2017	SW370	Social Policies and Social Issues	3	in- person	77	4.70

SERVICE

Service for the Department, College, and University

2022	College of Health and Human Services, Seed Grant Panelist
2021-present	School of Social Work, SDSU, MSW Admissions Committee member
2021-present	School of Social Work, SDSU, Macro Task Group
2020-present	School of Social Work, SDSU, Curriculum Committee
2020-present	School of Social Work, SDSU, BASW Task Group
2020-2021	School of Social Work, SDSU, Diversity and Inclusion Committee
2020-2021	SDSU Global Campus Academic Sponsor, San Diego State University
2018-2020	School of Social Work, SDSU, Field Advisory Committee
2012-2017	School of Social Work, Colorado State University, Curriculum Committee
2012-2013	College of Health and Human Sciences, Colorado State University, Assistant Professor Search Committee
2012-2013	College of Health and Human Sciences, Colorado State University, Associate and Full Professor Search Committee

Service for the Profession

2023-present	Associate Editor, Journal of Agromedicine (invited)
2022-present	Reviewer, Agricultural Systems
2020-2022	Reviewer, Journal of Agromedicine
2020-present	Reviewer, International Journal of Environmental Research and Public Health
2014-present	NIOSH Ag Centers Evaluators, Coordinators and Outreach (ECO) Group Committee member
2010-2012	Washington State Institutional Review Board, Scientist Board Member
2009-2010	Washington State Institutional Review Board, Non-Scientist Board Member

Service for the Community

2020-present	Allied Gardens/Grantville Community Council, Vice President
2020-present	Papillon Wellness Inc., Board Member
2018-2019	Allied Gardens/Grantville Community Council Board Member
2017-2019	Accountable Communities for Health, Data and Metrics Member
2011-2012	Gang Task Force, Pasco, Washington
2009-2010	Wishing Star Foundation Student Representative Board Member