

 College of Health and Human Services School of Social Work	School of Social Work Field Education 5500 Campanile Drive San Diego, CA 619-594-5197 Fax: 619-594-5991 https://socialwork.sdsu.edu/field/	SW 489 Overview Curriculum Course Requirements 2023 – 2024 Academic Year
Overview – Refer to Course Master and Supplemental Syllabi for detailed information.		
Hours Required: Fall Semester: 16 hours per week in agency; Spring Semester 16 hours per week in agency		
(Check Attendance Policies for holidays, illness, etc.)		
SDSU Field Seminars	<u>Mandatory:</u> Seminar 1: Week Before School 2 Hour Field Seminars – Fall Semester - 8 seminars – Facilitator – Assigned Field Faculty; 2 Hour Field Seminars – Spring Semester – 8 seminars– Facilitator – Assigned Field Faculty	
Supervision	<u>Minimum:</u> 1 hour per week of <u>formalized individual</u> supervision by Field Instructor.	
Practice Approach	Generalist	
Field Assignments	Learning Plan, Orientation Checklist, Mid-Term Self Evaluation (Fall semester only, unless otherwise specified), End of semester Evaluations (Evaluation of Field Faculty, Field Instructor, Agency and Field Experience), Biopsychosocial Assessments, Process Recordings, Asset Mapping of Agency, and other assignments as may be determined. NOTE: All forms are completed electronically via IPT http://socialwork.sdsu.edu/field/instructor-resources/ipt-tutorial/	
Diversity Focus (Students must have assignments/ caseload that differs from self.)	In micro, mezzo & macro caseload/activities. Awareness, sensitivity & experience with, but not limited to, the following: women, the elderly, LGBTQ+, physically or mentally challenged, various ethnicities, classes, religions & cultures.	
Caseload/ Activity Expectations (throughout the Academic year) Students should receive initial caseload and project assignments between 2 to 4 weeks in placement in Fall Semester.	Micro: 3 - 5 Individual cases (not in same family or household) 9 to 10 hours per week are in direct service provision Completion of comprehensive psychosocial assessments on each client 2 Process Recording per semester Assignment of at least 1 on-going, long-term case. 1 Family case (in Spring) Participation in case conferences. Collaborative experiences with other members of interdisciplinary team in the Agency. Mezzo: 1 Group experience* Participation in a group experience is highly recommended , including: <ul style="list-style-type: none"> • Educationally focused groups (e.g. parenting class); • Therapeutically focused groups; • Socialization groups; discussion groups. * Student must have an active role in the group and should not just be an observer or passive member of the group.	

**Cont'd
Caseload/ Activity
Expectations
(throughout the
Academic year)**

Macro: 25% of Field Experience each week is Macro Practice

Experiences/ Activities. (Integrate social work knowledge from course work with communities, institutions, etc.)

Examples may include:

- Community organization / collaborative work;

Macro Experiences Continued:

- Attending & brief summaries of Meetings, e.g. Community Collaborative, Trainings and providing a report or training;
- Needs assessments – grant or contract proposals;
- Public Relations & marketing;
- Project development –design & implementation of a new project;
- Networking-participate in or coordinate networking session with other agencies around a shared concern;
- Operations Review-review agency’s operations manual and recommend revisions if appropriate;
- Technology update-assist agency in improving its use of technology;
- Evaluation-conduct literature search on outcomes and write summary paper in evaluating agency programs.

Core Competency Areas from Council of Social Work Education. (2015)

Educational Policies and Accreditation Standards (EPAS) for Social Work Education. (2015)

Social Work Core Competencies	
1	Professional Identity and Ethical Practice
2	Diversity and Difference in Practice
3	Social Justice and Human Rights
4	Research Based Practice
5	Policy Practice
6	Engagement
7	Assessment
8	Intervention
9	Evaluation

The Student’s Learning Plan and Comprehensive Skills Evaluation is based around these 9 Core Areas.