Students and Field Instructors:
As per field curriculum course requirements, a biopsychosocial assessment must be completed on each client assigned to the student intern. All outline items shall be completed for each client assessment. The student may use the agency assessment instrument when it contains all of the items listed below, otherwise utilize the remaining issues as an addendum to complete the assignment and for the student's learning.

Client Systems Assessment Outline

I. Identifying Information (Descriptive)
   Name
   Age, Sex, Race
   Ethnic background
   Current employment
   Marital status
   Household composition and circumstances (current living situation)

II. Initial Presentation:
   A. Appearance, orientation, overt behavioral or cognitive symptoms
   B. Presenting Problem:
      1. Problem as reported by the client
      2. Problem as reported by the referring person (if applicable)
   C. Who made the initial contact?
   D. Onset of the problem, duration, severity

III. Brief History
   A. Family Background, including inter-generational themes, family dynamics, cultural assessment
   B. Relevant medical /developmental history

IV. Current Functioning
   A. Current Stressors
   B. Relationships: family, friends, co-workers
   C. Adequacy of Role Functioning
   D. Coping and Adaptive skills (strengths)
   E. Barriers, risks affecting the problem

V. Assessment tools
   A. Eco map
   B. Genogram
   C. Culturagram
   D. Risk Assessment (suicide, homicide, violence, child abuse, domestic violence, substance abuse)
   E. Assessment Worksheet

VI. Self Assessment:
   A. Ethical dilemmas
   B. Counter transference issues
   C. Social work roles and techniques you used during the initial phases

VII. Summary
   A. Overview/summary of the current issue, stressors, strengths
   B. What do you think is going on at the micro/mezzo/macro levels?
   C. Some initial steps towards a solution
<table>
<thead>
<tr>
<th>Identifying information</th>
<th>Initial Presentation summary:</th>
<th>Brief History</th>
<th>Current Functioning</th>
<th>Summary</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>--appearance</td>
<td>--family background</td>
<td>--current stressors</td>
<td>--Overview of current issue, stressors, strengths</td>
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<td>--orientation</td>
<td>--summarize:</td>
<td>--relationships</td>
<td>--initial steps towards a solution</td>
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